FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, October 18, 2011

School District Administrative Center

OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

- A. Improve overall performance for all students.
 - Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).
- B. Increase the graduation rate and reduce the dropout rate.
 - Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.
- C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD),
Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient
and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.

- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

- 1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
- 2. Develop a plan to address North Pole attendance area K-8 overcrowding.
- 3. Implement Response to Instruction and Intervention (RTI).
- 4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

October 18, 2011

7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue School District Administrative Center AGENDA

Α.	PRELIMINARIES	Reference Pages
	1. Call to Order	
	2. Pledge of Allegiance	
	Music: Denali Elementary Advanced Orchestra	
	4. Roll Call	
	5. ESP of the Month: Courtney Havrilek, Lathrop After School Program Coordinate	ator 3
	6. Retirement of Board Member: Leslie Hajdukovich	3
В.	AGENDA	
	1. Adoption of the Agenda	3-4
	2. Presentation on Agenda Items	4
C.	PUBLIC COMMENTS ON NONAGENDA ITEMS	
D.	ACTION ITEMS - OLD BUSINESS	
	1. Policy 523: Equal Employment Opportunity and Affirmative Action (Second Re	ading) 4 & 13
	* 2. Grant Acceptance: Title VI-B Special Education Disabled	4 & 14-16
	* 3. Grant Acceptance: Section 619 Preschool Disabled	4 & 17-19
	* 4. Grant Acceptance: Title I, Part D, Subpart 1,	
	Neglected and Delinquent, Amendment One	5 & 20-21
	 * 5. Grant Acceptance: Alaska Career and Technical Education (CTE) FY12 Implementation Grant 	5 & 22-23
	* 6. Grant Acceptance: CEO Discretionary Grant	5 & 24-25
	* 7. Monthly Management Reports	5 & 24-23 5 & 26-31
	* 8. Minutes	See minutes
E.	ACTION ITEMS - NEW BUSINESS	
	1. Resolution 2012-04: Support for Lights On Afterschool!	5 & 32
	2. Commencement of Education Support Staff Association (ESSA) Negotiations	
	and Selection of Chief Negotiator	6
	3. K-12 Technology Curriculum Adoption	6 & 33
	* 4. Budget Transfer 2012-027: Elementary Math Improvement Initiative (EMII)	6 & 34-35
	* 5. Budget Transfer 2012-028: Elementary Reading Improvement Initiative (ERII)	6, 34, & 36
	* 6. Budget Transfer 2012-029: Voice Over IP Telephone Systems * 7. Budget Transfer 2012-031: Star of the North Charter School	6, 34, & 37
	7. Budget Transier 2012-031. Star of the North Charter School	7, 34, & 38
	o. I undraising/Traver Nequest. Damette Magnet School	7 & 39
	* 9. Travel Request: Lathrop High School	7 & 40
	*10. Travel Request: Lathrop High School *11. Travel Request: Lathrop High School	7 & 41
	*12. Gift Acceptance: Districtwide	7 & 42
	12. Ont Acceptance. Districtwide	7 & 43

1

October 18, 2011

E. ACTION ITEMS - NEW B	USINESS (continued)	
*13. Gift Acceptance: Distr	ctwide	7-8 & 44
*14. Gift Acceptance: Distr	ctwide	8 & 45
*15. Gift Acceptance: Distr	ctwide	8 & 46
*16. Gift Acceptance: Bado	er Road Elementary School	8 & 47
*17. Gift Acceptance: Tana	na Middle School	8 & 48
*18. Gift Acceptance: Hutc	hison High School	8 & 49
*19. Gift Acceptance: Hutc	hison High School	8 & 50
*20. Gift Acceptance: Wes	: Valley High School	8 & 51
*21. Personnel Action Repo	ort	9 & 52-54
F. INFORMATION & REPOR	RTS	
1. Student Assessment R	esults and	
Adequate Yearly Progr	ess for 2010-11	9 & Separate Cover
2. AP/ACT/SAT Report &	Technical Appendix	9 & Separate Cover
* 3. Personnel Information	Report	9 & 55
* 4. Superintendent's Budg	et Transfers	9 & 56
* 5. Expulsion Report		9
* 6. Board's Reading File		9-10
* 7. Coming Events and Me	eeting Announcements	11

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

7:00 P.M. – REGULAR BOARD MEETING October 18, 2011 AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by Denali Elementary Advanced Orchestra Students

A. 3. Music

Denali Elementary School's Advanced Orchestra will perform for the Board under the direction of Sheryl Frey, orchestra director.

A. 4. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Thomas Daack, Base Representative
Ron Johnson, Post Representative
Brooke Wilson, Student Representative

A. 5. ESP of the Month

Courtney Havrilek, Lathrop after school program coordinator, will be recognized as the Extra Special Support Staff Person for October 2011. Julie Wild-Curry, after school program director, will make the presentation.

A. 6. Retirement of Board Member

Leslie Hajdukovich will be recognized for her years of service on the School Board. President Kristina Brophy will make the presentation. Mrs. Hajdukovich was first elected to the Board in 2005 and during her two terms, served as board president for three years, vice president for one year, and clerk for one year. In addition, through her tenure, Mrs. Hajdukovich has served on the curriculum advisory, diversity, and legislative committees.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

		•		
		Motion by Advisory Vote	Seconded by Vote	
В.	2.	Presentation on Agenda Items Any person wishing to speak on an	three minutes to testify when that item is before the Board for discussion. There is one hour total testimony per item. MENTS ON NONAGENDA ITEMS Into an nonagenda items are limited to three minutes per person for a maximum of opple on the sign-up list will be called first. If there is time, people who did not sign less the Board. A person testifying must state their name and address for the members may ask questions for clarification. Although there is time at the end of for Board and superintendent comments, some concerns may not be able to be mediately, as additional information may need to be gathered. IS – OLD BUSINESS IS: Equal Employment Opportunity and ve Action (Second Reading) Inistration recommends the Board adopt the proposed revisions to School Board at Equal Employment Opportunity and Affirmative Action. The revisions are twith the Americans with Disabilities Act Amendment Act of 2008. There were no from first reading. Gayle Pierce, labor relations director, is available to answer in the composition of Policy 523: Equal tent Opportunity and Affirmative Action. ON is to approve second reading, public hearing, and adoption of Policy 523: Equal tent Opportunity and Affirmative Action. Seconded by	
C.	Pub one up rec eac	hour. People on the sign-up list will may address the Board. A persor ord. Board members may ask questi h meeting for Board and superinten	are limited to three minutes per per I be called first. If there is time, per testifying must state their name tions for clarification. Although the dent comments, some concerns	people who did not sign e and address for the ere is time at the end of may not be able to be
D.	AC	TION ITEMS - OLD BUSINESS		
D.	1.	Affirmative Action (Second Readi The administration recommends th Policy 523 Equal Employment O consistent with the Americans with	ng) e Board adopt the proposed revi opportunity and Affirmative Action Disabilities Act Amendment Act of	isions to School Board on. The revisions are of 2008. There were no
		Employment Opportunity and Affirm Motion by	ative Action. Seconded by	on of Policy 523: Equal
D.	* 2.	The district has received FY10 a	and FY11 carryover funds (regu	lar and ARRA), for a

MOTION is to accept the Title VI-B FY10 and FY11 carryover funds in the amount of \$2,109,133, per Fiscal Notes 2012-25 and 2012-27.

D. * 3. Grant Acceptance: Section 619 Preschool Disabled

Ref. Pgs. 17-19

The district has received FY10 and FY11 carryover funds (regular and ARRA), for a combined amount of \$121,959, through Amendment One to the Section 619 Preschool Disabled Grant award.

MOTION is to accept the Section 619 FY10 and FY11 carryover funds in the amount of \$121,959, per Fiscal Notes 2012-26 and 2012-28.

D. * 4. Grant Acceptance: Title I, Part D, Subpart 1, Neglected and Delinquent, Amendment One

Ref. Pgs. 20-21

The district has received FY11 carryover funds in the amount of \$1,888 through Amendment One to the Title I, Part D, Subpart 1, Neglected and Delinquent Grant award.

MOTION is to accept the Title I, Part D, Subpart 1, Neglected and Delinquent FY11 carryover funds in the amount of \$1,888, per Fiscal Note 2012-29.

D. * 5. Grant Acceptance: Alaska Career and Technical Education (CTE) FY12 Implementation Grant

Ref. Pgs. 22-23

The district has received an Alaska CTE Implementation Grant for FY12 in the amount of \$59,753.

MOTION is to accept the Alaska CTE Implementation Grant in the amount of \$59,753, per Fiscal Note 2012-31.

D. * 6. Grant Acceptance: CEO Discretionary Grant

Ref. Pgs. 24-25

The district has received a CEO Discretionary Grant from the Rasmuson Foundation in the amount of \$1,300.

MOTION is to accept the CEO Discretionary Grant award in the amount of \$1,300, per Fiscal Note 2012-32.

D. * 7. Monthly Management Reports

Ref. Pgs. 26-31

The Monthly Management Reports for September 2011 are provided.

MOTION is to accept the Monthly Management Reports for September 2011.

D. * 8. Minutes

See Minutes

MOTION is to approve the minutes from the special meeting October 3; the work session October 3; and the regular meeting October 4, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. Resolution 2012-04: Support for *Lights On Afterschool!*

<u>Ref. Pg. 32</u>

The Fairbanks North Star Borough School District's 21st Century Community Learning Center (CCLC) Community After School programs has been celebrating "Lights On" with communities across the nation for the last twelve years. This event is sponsored by the Afterschool Alliance and draws attention to the programs available, as well as the need for more programs. This resolution calls on leaders of the district and community, on the day of October 20, 2011, to assure awareness of the need for every child to have access to a safe, friendly place where the lights are on afterschool and to support *Lights On Afterschool!* Julie Wild-Curry, after school program director, is available for questions.

■ MOTION is to approve Resolution 2012-04: Support	ort for <i>Lights On Afterschoo</i>	1
--	-------------------------------------	---

Motion by	Seconded by _	
Advisory Votes	Vote	

E. 2. Commencement of Education Support Staff Association (ESSA) Negotiations and Selection of Chief Negotiator

State statute provides that before commencing bargaining, the Board shall provide opportunities for public comment on the issues to be addressed in the collective bargaining process. Therefore, the Board is providing a formal opportunity, at any regular school board meeting, for public input on classified employee salaries, benefits, and any other contractual issues prior to beginning negotiations with the Education Support Staff Association (ESSA). The public is also invited to send written comments to the School Board Office, 520 Fifth Avenue, Fairbanks, Alaska 99701-4756.

The current contract between ESSA and the district expires on June 30, 2012. In order to begin negotiations with ESSA, the Board needs to name a chief negotiator. Gayle Pierce, the district's director of labor relations, is recommended to serve as the Board's chief negotiator, with Clarence Bolden, executive director of human resources, as alternate.

	■ MOTION is to name Gayle Pier executive director of human resource with the Education Support Staff Assomotion by	s, as chief negotiators for the Bociation Seconded by	pard in its negotiations
	Advisory Votes	Vote	
E. 3.	K-12 Technology Curriculum Adopted the October 4, 2011 School Board and a copy of the document was provided the proposed Technology Curriculus present a memo formally endorsing executive director of curriculum and in	d meeting, the Technology Currided. The administration recomm. The Board Curriculum Advithe administration's recommend	nends the Board adopt visory Committee will ation. Peggy Carlson,
	■ MOTION is to adopt the K-12 Tecl	nnology Curriculum.	
	Motion by	Seconded by	*
	Advisory Votes	Vote	

E. * 4. Budget Transfer 2012-027: Elementary Math Improvement Initiative (EMII) <u>Ref. Pgs. 34-35</u>
Budget transfer 2012-027 allocates Board approved EMII funds to individual schools in the amount of \$101,218.

MOTION is to approve Budget Transfer 2012-027: Elementary Math Improvement Initiative (EMII) in the amount of \$101,218.

E. * 5. Budget Transfer 2012-028: Elementary Reading Improvement Initiative (ERII)

Ref. Pgs. 34 & 36

Budget transfer 2012-028 allocates Board approved ERII funds to individual schools in the amount of \$55,237.

MOTION is to approve Budget Transfer 2012-028: Elementary Reading Improvement Initiative (ERII) in the amount of \$55,237.

E. * 6. Budget Transfer 2012-029: Voice Over IP (VOIP) Telephone Systems

Ref. Pgs. 34 & 37

Budget transfer 2012-029 aligns funds for VOIP telephone systems to the correct expense accounts in the amount of \$350,789.

MOTION is to approve Budget Transfer 2012-029: Voice Over IP (VOIP) Telephone Systems in the amount of \$350,789.

E. * 7. Budget Transfer 2012-031: Star of the North Charter School

Ref. Pgs. 34 & 38

Budget transfer 2012-031 aligns Star of the North Charter School's budget to cover program expenses in the amount of \$85,493.

MOTION is to approve Budget Transfer 2012-031: Star of the North Charter School in the amount of \$85,493.

E. * 8. Fundraising/Travel Request: Barnette Magnet School

Ref. Pg. 39

Barnette Magnet School is requesting permission to raise funds to send students to the Kenai Peninsula, May 3-9, 2012 to explore the Seward Sea Life Center and the Challenger Learning Center of Alaska, at no cost to the district.

MOTION is to approve Barnette Magnet School's request to raise funds to send students to the Kenai Peninsula, May 3-9, 2012 to explore the Seward Sea Life Center and the Challenger Learning Center of Alaska, at no cost to the district.

E. * 9. Travel Request: Lathrop High School

Ref. Pg. 40

Lathrop High School is requesting permission to send students to Honolulu, Hawaii, March 7-14, 2012 to exchange and share with ballroom dance groups in Hawaii and perform for tourists, at no cost to the district.

MOTION is to approve Lathrop High School's request to send students to Honolulu, Hawaii, March 7-14, 2012 to exchange and share with ballroom dance groups in Hawaii and perform for tourists, at no cost to the district.

E. *10. Travel Request: Lathrop High School

Ref. Pg. 41

Lathrop High School is requesting permission to send students to New York City, New York, March 28-April 2, 2012, to attend an Adjudicated Festival by Heritage Festivals, at no cost to the district.

MOTION is to approve Lathrop High School's request to send students to New York City, New York, March 28-April 2, 2012, to attend an Adjudicated Festival by Heritage Festivals, at no cost to the district.

E. *11. Travel Request: Lathrop High School

Ref. Pg. 42

Lathrop High School is requesting permission to send students to Huntsville, Alabama, October 20-23, 2011, to attend an S2S (Student to Student Ambassadors) Training Conference, at no cost to the district.

MOTION is to approve Lathrop High School's request to send students to Huntsville, Alabama, October 20-23, 2011, to attend an S2S (Student to Student Ambassadors) Training Conference, at no cost to the district.

E. *12. Gift Acceptance: Districtwide

Ref. Pg. 43

The administration is requesting gift acceptance of \$1,300 from Alyeska Pipeline Service Company to be used towards the purchase of an automated external defibrillator (AED) for a district school.

MOTION is to accept the gift of \$1,300 from Alyeska Pipeline Service Company to the school district to be used towards the purchase of an automated external defibrillator (AED) for a district school.

E. *13. Gift Acceptance: Districtwide

Ref. Pa. 44

The administration is requesting gift acceptance of \$1,300 from GCI Communication Corporation to be used towards the purchase of an automated external defibrillator (AED) for a district school.

E. *13. Gift Acceptance: Districtwide (continued)

Ref. Pg. 44

MOTION is to accept the gift of \$1,300 from GCI Communication Corporation to the school district to be used towards the purchase of an automated external defibrillator (AED) for a district school.

E. *14. Gift Acceptance: Districtwide

Ref. Pg. 45

The administration is requesting gift acceptance of \$1,300 from MAC Federal Credit Union to be used towards the purchase of an automated external defibrillator (AED) for a district school.

MOTION is to accept the gift of \$1,300 from MAC Federal Credit Union to the school district to be used towards the purchase of an automated external defibrillator (AED) for a district school.

E. *15. Gift Acceptance: Districtwide

Ref. Pg. 46

The administration is requesting gift acceptance of \$1,300 from the Usibelli Foundation to be used towards the purchase of an automated external defibrillator (AED) for a district school.

MOTION is to accept the gift of \$1,300 from the Usibelli Foundation to the school district to be used towards the purchase of an automated external defibrillator (AED) for a district school.

E. *16. Gift Acceptance: Badger Road Elementary School

Ref. Pg. 47

Badger Road Elementary School is requesting gift acceptance of ten \$100 Sam's Club Teacher Rewards gift cards, valued at \$1,000, from Sam's Club Fairbanks to purchase classroom supplies.

MOTION is to accept the gift of ten \$100 Sam's Club Teacher Rewards gift cards, valued at \$1,000, from Sam's Club Fairbanks to Badger Road Elementary School to purchase classroom supplies.

E. *17. Gift Acceptance: Tanana Middle School

Ref. Pg. 48

Tanana Middle School is requesting gift acceptance of \$4,000 from the Tanana Middle School PTA to purchase iPads for core teachers.

MOTION is to accept the gift of \$4,000 from Tanana Middle School PTA to Tanana Middle School to purchase iPads for core teachers.

E. *18. Gift Acceptance: Hutchison High School

Ref. Pg. 49

Hutchison High School is requesting gift acceptance of \$1,000 from Dr. Cary Keller of Sportsmedicine Fairbanks for the school's wrestling program.

MOTION is to accept the gift of \$1,000 from Dr. Cary Keller of Sportsmedicine Fairbanks to Hutchison High School for the school's wrestling program.

E. *19. Gift Acceptance: Hutchison High School

Ref. Pg. 50

Hutchison High School is requesting gift acceptance of \$2,500 from Tatonduk Outfitters Limited, d/b/a Everts Air Alaska & Everts Air Cargo for the school's volleyball and soccer programs.

MOTION is to accept the gift of \$2,500 from Tatonduk Outfitters Limited, d/b/a Everts Air Alaska & Everts Air Cargo to Hutchison High School for the school's volleyball and soccer programs.

E. *20. Gift Acceptance: West Valley High School

Ref. Pg. 51

West Valley High School is requesting gift acceptance of \$1,000 from Slayden Plumbing for the school's basketball cheerleading program.

MOTION is to accept the gift of \$1,000 from Slayden Plumbing to West Valley High School for the school's basketball cheerleading program.

MOTION is to approve the Personnel Action Report for the period September 28-October 12, 2011.

F. INFORMATION AND REPORTS

- F. 1. Student Assessment Results and Adequate Yearly Progress for 2010-11 Separate Cover This report presents district level results of the Alaska Standards Based Assessments, Alaska High School Graduation Qualifying Exam, WorkKeys, and TerraNova tests taken by Fairbanks North Star Borough School District students during the 2010-11 school year. Kathy Hughes, executive director of alternative instruction & accountability, and Ellis Ott, research associate and accountability coordinator, will give an overview of the results.
- F. 2. AP/ACT/SAT Report & Technical Appendix

 The results and technical reports on the American College Test (ACT), Scholastic Assessment Test (SAT), and Advanced Placement (AP) exams administered in the 2010-11 school year have been provided. Kathy Hughes, executive director of alternative instruction and accountability, and Ellis Ott, research associate and accountability coordinator, will make the presentation.
- F. * 3. Personnel Information Report

 The Personnel Information Report for the period September 28-October 12, 2011 has been provided.
- F. * 4. Superintendent's Budget Transfers

 The Superintendent's Budget Transfer Report for October 18, 2011 has been provided.
- F. * 5. Expulsion Report

Expulsions for the 2011-2012 school year, as of October 13, 2011, are listed below:

Substance Abuse	0
Fighting/ Assault	2
Weapons	1
Other	0
ΤΟΤΑΙ	3

F. * 6. Board's Reading File

9-29-11	Email on behalf of Superintendent to Board RE: Alert: Randy Smith Middle School Incident
9-29-11	Email on behalf of Superintendent to Board RE: Update: Randy Smith Middle School Incident
9-29-11	Email on behalf of Superintendent to Board RE: Randy Smith Incident Parent Letter
10-03-11	Email & Press Release from B. Bailey to Board RE: Assistant Superintendent
10-03-11	Email & Attachments from AASB to Board RE: Call for Resolutions Packet
10-04-11	Email from M. Burtness to Board RE: Teacher Contract

F.* 6.Board's Reading File (continued)

10-04-11	Email from Board to M. Burtness RE: Teacher Contract
10-05-11	Letter from Board to District Music Teachers RE: Music Thanks
10-05-11	Letter from Board to Young America RE: Gift Thanks
10-05-11	Letter from Board to Northern Area Aquatics RE: Gift Thanks
10-05-11	Email from M. Linton to Board RE: Thank you & Invitation
10-05-11	Letter & Report from J. Cleworth to Superintendent RE: Discontinuation of Fluoridation of Water
10-06-11	Email from Superintendent to All Staff RE: Election Comments
10-06-11	Email from Superintendent to Board RE: October 5, 2011 IBB Statement
10-06-11	Email from Board to M. Linton RE: Thank you & Invitation
10-06-11	Email from E. Hursh to Board RE: Teacher Pay
10-06-11	Email from C. Fry to Board RE: Response to Facebook Post
10-07-11	Email from R. Pemberton to Board RE: Teachers
10-10-11	Email & Attachment from Superintendent to Board RE: October Education Bulletin
10-10-11	Email from President Brophy to Board RE: Board Update
10-10-11	Email on Behalf of Superintendent to Board RE: Inclement Weather Information & Procedures
10-11-11	Email from Board to E. Hursh RE: Teacher Pay
10-11-11	Email from Board to C. Fry RE: Response to Facebook Post
10-11-11	Memo from D. Ferree to S. Kito RE: Adjustment to FY2013 Application for Ryan Middle School Renovation
10-12-11	Email from C. Pickering to Board RE: Questions
10-13-11	Invitation from Crawford Elementary to Board RE: Veteran's Day Assembly
10-13-11	Memo from Board Curriculum Advisory Committee to Board RE: Technology Curriculum Recommendation

F. * 7. Coming Events and Meeting Announcements

10/19/11	5:30 pm	Board Curriculum Advisory Committee Meeting
10/19/11	7:00 pm	Public Budget Forum at North Pole Middle School
10/20/11	7:00 pm	Public Budget Forum at Tanana Middle School
10/25/11	7:00 pm	Public Budget Forum at Ryan Middle School
10/26/11	7:00 pm	Public Budget Forum at Randy Smith Middle School
10/31/11	Noon	Special Meeting: Oath of Office, Board Reorganization, and
		Executive Session for Student Discipline and FEA Negotiations
11/01/11	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

- G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS
- H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

This page left hank hender

SCHOOL BOARD POLICY 523: Equal Employment Opportunity and Affirmative Action October 18, 2011 (Second Reading)

1	523	Equal Employment Opportunity and Affirmative Action
2		
3		The district shall meet all federal, state, and local criteria required to be an equal
4		opportunity employer. The district shall provide equal opportunity for employment
5		prohibiting discrimination in employment practices because of race, color, creed,
6		ethnic origin, religion, gender, sexual orientation, national origin, physical or
7		mental disability handicap, political affiliation, domicile, marital status, change in
8		marital status, parenthood, pregnancy, and age, or any other basis of
9		discrimination prohibited by local, state, or federal law. The district shall also
10		promote the full realization of equal employment practices through non-
11		discrimination in hiring, placement, promotion, transfer, demotion, recruitment,
12		advertisement, solicitation for training, layoff, termination, and all other conditions
13		and <u>practices</u> of employment.
14		
15		The school district prohibits unlawful retaliation, including to discharge,
16		expel or otherwise discriminate against a person because that person has
17		filed a complaint, testified, or assisted in a proceeding filed under the
18		human rights law or because that person has opposed any practice
19		forbidden under AS 18.80.220260.
20		
21		Failure of any employee to observe and implement this nondiscrimination
22		policy and opposition to retaliatory practices shall constitute grounds for
23		disciplinary action, including dismissal.
24		
25		
26		The Board shall adopt an affirmative action plan designed to promote equal
27		employment opportunities for women and minority groups and to ensure non-
28		discrimination in all education programs and activities.
29		
30		Legal Reference: Americans with Disabilities Act, as amended.
31		
32		Policy Adopted: August 15, 2006

GRANT TITLE:

Title VI-B Special Education Disabled

FUNDING AGENCY:

Federal Dept. of Education via Alaska Dept. of Education & Early Development

AWARD AMOUNT:

AWARD TYPE:

Amendment One, FY10 and FY11 Carryover (Regular & ARRA) and

Amendment Two. FY11 Carryover (ARRA)

STATUS:

Acceptance

SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee July 1, 2011 - June 30, 2012

TIME PERIOD:

(ARRA funds expire September 30, 2011)

GRANT PROGRAM GOAL: The district receives federal funds to assist in the provision of specialized curriculum and instruction for students with one or more of the following disabilities: autism, deafness, emotional disturbance, hearing impairment, specific learning disability, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, preschool developmental delay, communicative disorders, traumatic brain injury, or visual impairment.

POPULATION TO BE SERVED: Any student, ages 3-21, with a disability (according to one of the federal definitions above) that affects educational performance.

PROPOSED ACTIVITIES AT SUBMISSION: Special education is specially designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities. This proposal provides funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, State alternative assessments and exemplary programs and methods (including the use of technology) to teach students with disabilities.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for students with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A.

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): VI-B funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing VI-B funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET:

See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-25 **Project Title:** American Recovery and Reinvestment Act (ARRA) IDEA, Part B, Title VI-B Carryover **Project Purpose:** Supplement district expenditures for young children with disabilities **Project Director:** Bob Hadaway, Executive Director of Special Educaiton **Project Information: District Fund Name:** ARRA IDEA, Part B, Title VI-B State Function Classification: Special Education \$ This Budget Award: 48,281.00 Period: July 1, 2011 to September 30, 2011 Matching Requirements: None 6.20% Future Liabilities/Comments: None **This Budget** Award Total Funding 2011-12 Award(s) **FUNDING SOURCES:** Federal Funds Passed thru State DEED 48,281 48,281 Total funding sources \$ 48,281 48,281 **APPROPRIATIONS:** Supplies, materials, and media \$ 15,000 \$ 15,000 Indirect costs 2,819 2,819 Unallocated funds 30,462 30,462 Total appropriation 48,281 \$ 48,281

Position control for new positions: Position Title CERTIFIED SALARIES	<u>Position ID</u>	Est Annual Budget	<u>FTE</u>	
		<u> </u>		
Grants/Special Projects CFO 7307	Approved by School Board	Date		

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-27

Project Title: Title VI-B Special Education Disabled Supplement district expenditures for young children with disabilities **Project Purpose: Project Director:** Bob Hadaway, Executive Director of Special Education **Project Information: District Fund Name:** Title VI-B Special Education Disabled State Function Classification: Special Education 2,060,852.00 Period: July 1, 2011 to June 30, 2012 This Budget Award: Matching Requirements: None 6.20% Indirect: Future Liabilities/Comments: None This Budget **Previous Pending** Award Award Award FN#11 Total **Funding** 2011-12 2011-12 Award(s) 2011-12 **FUNDING SOURCES:** 595,522 5,692,081 Federal Funds Passed thru State DEED 2,060,852 3,035,707 3.035.707 \$ 5,692,081 Total funding sources 2,060,852 595.522 **APPROPRIATIONS:** \$ 712,170 \$ 712,170 Certificated salaries 956,230 956,230 Non-certificated salaries 752,407 752,407 Employee benefits 215.000 215,000 Professional and technical services 30,000 30,000 Staff travel 2.000 2,000 Student travel 13.000 13,000 Purchase services 44,259 44,259 Supplies, materials, and media 155,080 120.313 34,767 Indirect costs 4,976,246 1,940,539 3,035,707 Unallocated funds (2,164,311) (2,164,311)Unallocated reduction 5,692,081 2,060,852 3,035,707 Total appropriation 595,522 Position control for new positions: Position ID Est Annual Budget **FTE Position Title CERTIFIED SALARIES** Coordinators 322,109 365,135 **Certified Teachers Certified Extended Contracts** 24,926 NON-CERTIFIED SALARIES 14,879 **Specialists** Aides 334,212 475,066 Support Staff 132,073 Substitutes/Temporaries _ District review/approvals Grants/Special Projects CFO Approved by School Board WYE Date 8307

GRANT TITLE: FUNDING AGENCY:

Section 619 Preschool Disabled
Federal Department of Education via

Federal Department of Education via Alaska Department of Education & Early Development

AWARD AMOUNT:

\$121,959

AWARD TYPE:

Amendment One, FY10 and FY11 Carryover (Regular & ARRA)

STATUS:

Acceptance

SUBMISSION DEADLINE:

N/A

REVIEWED BY: TIME PERIOD:

Grant Review Committee

July 1, 2011 - June 30, 2012

(FY10 and ARRA funds expire September 30, 2011)

GRANT PROGRAM GOAL: This program supplements district expenditures for young children with disabilities.

POPULATION TO BE SERVED: Children ages 3 through 5 with disabilities as defined by federal law.

PROPOSED ACTIVITIES AT SUBMISSION: This proposal funds paraprofessionals to assist teachers in the provision of special education instruction and supplies necessary for the students to achieve their educational goals.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: <u>Goal:</u> 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for young children with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): Section 619 funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing Section 619 funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-26

Project Title: American Recovery and Reinvestment Act (ARRA) IDEA Part B, Section 619 Preschool **Project Purpose:** Supplement district expenditures for young children with disabilities **Project Director:** Bob Hadaway, Executive Director of Special Educaiton **Project Information: District Fund Name:** ARRA IDEA, Part B, Section 619 State Function Classification: Special Education This Budget Award: \$ 8,010.00 Period: July 1, 2011 to September 30, 2011 Matching Requirements: None Indirect: 6.20% Future Liabilities/Comments: None This Budget Award Total Funding 2011-12 Award(s) **FUNDING SOURCES:** Federal Funds Passed thru State DEED 8,010 8.010 Total funding sources \$ 8,010 8,010 **APPROPRIATIONS:** Supplies, materials, and media 1,000 \$ \$ 1,000 Indirect costs 468 468 Unallocated funds 6,542 6,542 Total appropriation \$ 8,010 8,010 Position control for new positions: Position Title Position ID Est Annual Budget FTE **CERTIFIED SALARIES** District review/approvals Grants/Special Projects CFO Approved by School Board Date

7310

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-28

roject Title: roject Purpose:		Section 619 Preschool Disabled Supplement district expenditures for young children with disabilities							
roject Purpose.	Bob Hadaway, Executive Director of Special Education								
	Dob (Made 19) 1 - Made 19								
roject Information:									
District Fund Name		Section 61	9 Preschool Di	sabled		·			
State Function Class	ssification:	Special Ed	lucation				-		
This Budget Award	:	\$	113,949.00	Period:	Jul	ly 1, 2011	to June 30	, 2012	
Matching Requirements:		None				-			
Indirect:		6.20%							
Future Liabilities/Co	omments:	None	w w					·	a and a second s
			This B Awa		Previ Awa J FN#	ard L			Total Funding
			2011	1-12	2011				Award(s)
FUNDING SOURCES	S:								
Federal Funds Pas Total fundin		DEED		13,949 13,949		8,567 8,567	-	\$ \$	212,516 212,516
APPROPRIATIONS: Non-certificated sa Employee benefits Supplies, materials Indirect costs Unallocated reduct Total appro	laries s, and media tion			6,652 107,297 113,949	39 9 (29	0,260 9,346 9,019 5,754 5,812) 8,567	\$ -	\$	70,260 39,346 9,019 12,407 81,485 212,516
Position control for NON Aides	Position Title	:		Position ID	<u>)</u> 	Est Ann	<u>ual Budget</u> 70,260	FI	<u>E</u>
Grants/Special Proje CFO			Approved by	School Bo	oard	Date			· ·

GRANT TITLE:

Title I, Part D, Subpart 1, Neglected and Delinquent

FUNDING AGENCY:

Federal Department of Education through AK Department of

Education and Early Development

STATUS:

Acceptance

AWARD AMOUNT:

\$1,888

AWARD TYPE:

Amendment One, FY11 Carryover

SUBMISSION DEADLINE:

NA

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

July 1, 2011 - June 30, 2012

GRANT PROGRAM GOAL: The purpose of this program is to:

- (1) improve educational services for children and youth in State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic content standards and challenging State student academic achievement standards that all children in the State are expected to meet;
- (2) provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
- (3) prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

POPULATION TO BE SERVED: Youth in the Fairbanks Youth Facility (FYF) entering local schools.

PROPOSED ACTIVITIES AT SUBMISSION: Funds will be used for supplies and to partially fund a teacher aide to assist students who need extra assistance in reading and to support transitional services for students exiting the FYF program.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: <u>Goals:</u> 1) Improve overall performance for all students; 2) Increase the graduation rate and reduce the dropout rate. <u>Commitments:</u> Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-29

Project Title: Project Purpose:	Title I, Part D,			elinquent successful trans	sition from inst	itution to furth	ner schoolin			
Project Director:		Kathy Hughes, Executive Director of Alternative Instruction & Accountability								
Project Information:										
District Fund Name	e:	Title I. Part D). Subpart 1	, Neglected & D	elinguent					
State Function Cla	Instruction	· ·	<u> </u>							
This Budget Award:		\$ 1,888.00 Period: July 1, 2011 to June 30, 2012								
Matching Requirements:		None								
Indirect:	morno.	6.20% Pending allocation of unallocated funds								
	`omments:									
Future Liabilities/Comments:		- Griding disc	This Budget Award					tal		
			20	11-12			Fun Awa	ding rd(s)		
FUNDING SOURCE	S:				-					
State Department Total fundii			\$ \$	1,888 1,888		-	\$	1,888 1,888		
APPROPRIATIONS Pending carryover Total appro	r and unallocated	funds	\$	1,888 1,888		-	\$	1,888 1,888		
Position control fo	or new positions Position Title			Position ID	Est Ann	ual Budget =	FTE			
District review/appro Grants/Special Proj CFO			Approved b	y School Board	Date			_		

GRANT TITLE: FUNDING AGENCY:

AK Career and Technical Education FY12 Implementation Grant State of Alaska Department of Labor and Workforce Development/

Alaska Workforce Investment Board

GRANT AMOUNT:

\$59.753

AWARD TYPE:

Initial award of all expected funds

STATUS:

Acceptance

SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

September 20, 2011-June 30, 2012

GRANT PROGRAM GOAL: Grant funds support local educational entities' implementation of specific strategies and actions identified in the Alaska Career and Technical Education Plan. These funds are not intended to support ongoing operations. Successful applications will identify matching funds that will be used in implementing the project.

POPULATION TO BE SERVED: Secondary students districtwide

PROPOSED ACTIVITIES AT SUBMISSION: Funds for this project are fundamental to improving the district's CTE program and will be used to:

- Formalize and strengthen partnerships with CTC, industry, and business and community leaders;
- Strengthen current curriculum by expanding health occupations pathway and developing process technology pathway:
- Improve communication structure and develop/refine artifacts to effectively disseminate information about CTE programs and to aid in student transitions; and
- Develop formal agreements for federally registered apprenticeship programs.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: 1) Improve overall performance for all students. Commitments: 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Provide educational options to families and students. 3) Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED UPON ACCEPTANCE:

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): The district will provide in-kind match through the salaries of the assistant superintendent of secondary schools, executive director of curriculum, materials development specialist, and secondary curriculum coordinator.

BUDGET:

See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-31

Project Title:	AK Career & T					 	OTE also		
Project Purpose:		Support local educational entities' implementation of specific strategies identified in CTE plan							
Project Director: Traci Gatewood, Director of Grants and Special Projects									
Project Information:									
District Fund Nam	e: ** ***	AK Career	& Technical E	ducation (C	ΓE)				
State Function Cla	assification:	Instruction							
This Budget Awar	d:	\$	59,753.00	Period:	July 1, 20)11 to June 30,	2012		
Matching Require	ments:	None							
Indirect:		6.20%	-						
Future Liabilities/0	Comments:	None		14. 4					
				Budget vard				Takal	
			•					Total unding	
			201	1-12				ward(s)	
FUNDING SOURCE	ES:								
Federal Funds Pa		DEED	\$	59,753	. -	-	\$	59,753	
i otal tundi	ng sources			59,753				59,753	
APPROPRIATIONS	3 :								
Non-certificated s			\$	15,000	-	-	\$	15,000	
Employee benefit Professional and				1,350 3,000	-			1,350 3,000	
Staff travel	technical services	• •		403				403	
Supplies, materia				40,000	-			40,000	
Total appro	opriation		\$	59,753	-	-		59,753	
Position control fo	or new positions Position Title			Position ID	Fst A	nnual Budget	FTE		
NON	N-CERTIFIED SA				<u> </u>				
Substitutes						15,000			
				· · · · · · · · · · · · · · · · · · ·					
District review/appr			i.						
Grants/Special Pro			Approximal Inc.	Cobool Dr-	rd				
CFO	IMF		Approved by	SCHOOL BOS		ate			

8705

GRANT TITLE:

CEO Discretionary Grant Rasmuson Foundation

STATUS:

Acceptance

AMOUNT:

\$1,300

SUBMISSION DEADLINE:

FUNDING AGENCY:

REVIEWED BY:

N/A

Grant Review Committee

TIME PERIOD:

August 31, 2011 to August 30, 2012

GRANT PROGRAM GOAL: The purpose of this grant is to improve the quality of Alaskan's lives.

POPULATION TO BE SERVED: Star of the North-North Pole Academy staff and students

PROPOSED ACTIVITIES AT SUBMISSION: Funds will be used to purchase an Automated External Defibrillators (AED) to be placed at Star of the North-North Pole Academy.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Commitment: Enhance school safety and student wellness.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-32

Project Title:	CEO Discretion	any Grant							
Project Purpose:		mprove quality of Alaskan's lives Maureen Kauleinamoku, Nursing Services Coordinator							
Project Director:									
Project Information:									
District Fund Name	•	Rasmuson	AED Helping	Hearts					
State Function Clas	ssification:	Support Se	rvices - Stude	ents					
This Budget Award	:	\$ 1,300.00 Period: July 1, 2011 to June 30, 2012							
Matching Requirem	nents:	None			82		·		
Indirect:		Waived dist	trict indirect						
Future Liabilities/C	omments:	None							
			Aw	Budget vard			Total Funding Award(s)		
FUNDING SOURCE Misc Local Revenu	e (Rasmuson)		\$	1,300	-	· -	\$ 1,300		
Total fundin	g sources		\$	1,300	-		\$ 1,300		
APPROPRIATIONS: Supplies, materials Total appro	, and media		\$ \$	1,300 1,300			\$ 1,300 \$ 1,300		
Position control fo	r new positions : <u>Position Title</u>		Y	Position ID	Est Ann	ual Budget =	<u>FTE</u>		
District review/appro Grants/Special Proje CFO		3	Approved by	y School Board	d Date)	·		

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended September 2011

Report Descriptions

Report #1 - Summary Expenditure Budgets - All Funds

Presents total original annual budgets, total working budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period and any remaining budget on projects authorized in a previous year.

Report #2 – Operating Fund Revenues

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances.

Report #3 - Operating Fund Expenditures by Function and Line Item

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS THROUGH SEPTEMBER 2011

	Original Budget	Working Budget	Actual	Outstanding Orders	Remaining Available Balances
Operating Fund Expenditures	206,615,390	212,294,395	41,810,986	8,439,771	162,043,638
Pupil Transportation Expenditures	12,329,580	12,329,580	1,769,062	10,124,785	435,733
Nutrition Services Expenditures	5,953,470	5,954,785	569,493	168,439	5,216,853
School Activity Funds Expenditures	2,460,420	2,460,420	280,749	203,057	1,976,614
Local Programs Expenditures	215,390	215,390	8,260	3,288	203,842
State Funded Programs Expenditures	582,650	318,278	144,456	2,627	171,195
Federally Funded Programs Expenditures	14,360,860	10,240,647	2,747,199	1,577,955	5,915,494
Grand Totals Expenditures	242,517,760	243,813,495	47.330.205	20,519,921	175,963,369

Spending Authorization	
Per Borough Ordinace 2011-20	\$ 242,900,550
Encumbrance carryforward	5,776,844
Spending Authorization	248,677,394
Current Year Activity	
Expenditures	47,330,205
Encumbrances	20,519,921
Spent or Committed	67,850,126
Amount Over(Under) Spending Authority	\$ (180,827,268)

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT REPORT #2 - OPERATING FUND REVENUES THROUGH SEPTEMBER 2011

Revenue line item description	Original Budget	Revised Budget	Actual Revenues	Favorable (Unfavorable) Variance	
Revenue from Local Sources					
Borough appropriation	\$ 47,359,300	\$ 47,359,300	\$ -	\$ (47,359,300)	
Building rentals and facility use fees	264,000	264,000	9,139	(254,861)	
Correspondence fees	24,000	24,000	385	(23,615)	
E-rate reimbursement	750,000	750,000	11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	(750,000)	
Misc local sources	69,000	69,000	11,799	(57,201)	
Print shop fees	2,000	2,000		(2,000)	
Local revenues	48,468,300	48,468,300	21,323	(48,446,977)	
Revenue from State Sources					
Foundation program	112,429,150	112,429,150	28,259,673	(84,169,477)	
Quality schools initiative	418,400	418,400	, -	(418,400)	
School Improvement Grant	2,137,890	2,137,890	·	(2,137,890)	
Contract for on-base schools	1,450,000	1,450,000	1,450,000	esa (m. 1915). Esta de la companya	
TRS On-behalf Payments	22,182,480	22,182,480	5,545,620	(16,636,860)	
PERS On-behalf Payments	3,464,100	3,464,100	866,025	(2,598,075)	
State revenues	142,082,020	142,082,020	36,121,318	(105,960,702)	
Revenues from Federal Sources					
Title VIII Impact Aid	13,334,230	13,334,230	338,803	(12,995,427)	
Other direct federal	651,020	651,020	684,129	33,109	
Federal revenues	13,985,250	13,985,250	1,022,932	(12,962,318)	
Fund Balance Utilization					
For subsequent years budget	2,079,820	2,079,820	en egi direktira yari l a da	(2,079,820)	
Encumbrance carry forward		5,678,997		(5,679,005)	
Fund balance utilization	2,079,820	7,758,825		(7,758,825)	
Total Revenues	\$ 206,615,390	\$ 212,294,395	\$ 37,165,573	\$ (175,128,822)	

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM THROUGH SEPTEMBER 2011

	Original Budget	Working Budget	Actual Expenditures	Outstanding Orders	Available Balance
Expenditures by Function					- in the second of the second
Function 100 - Regular Instruction					
Certificated salaries	\$ 50,521,803	\$ 50,521,803	\$ 8,116,998	\$ -	\$ 42,404,805
Non-certificated salaries	3,673,646	4,415,189	658,248	· =	3,756,941
Employee benefits	36,728,814	36,863,210		- -	29,551,646
Professional and technical services	725,507	1,099,487	25,539	362,173	711,775
Staff travel	32,650	32,650	1,287	· - ·	31,363
Student travel	95,750	100,750	345	2,347	98,058
Utility services	7,000	7,000	1,700		5,300
Other purchased services	1,566,919	835,719	94,600	3,622	737,497
Supplies, materials, and media	3,440,105	5,070,359	2,176,643	127,791	2,765,925
Other expenses	300	300	39	-	261
Equipment	_	11,412	18,311	· · · · <u>-</u> · · ·	(6,899)
Interest on long term debt	6,490	6,490	10,011		6,490
Principal on long term debt	479,990	479,990			479,990
			40.405.074	405.000	
Total Function 100	97,278,974	99,444,359	18,405,274	495,933	80,543,152
Function 200 - Special Education Instruc			A 445555	•	
Certificated salaries	\$ 6,931,999	\$ 6,931,999		\$ -	\$ 5,809,699
Non-certificated salaries	5,579,793	5,579,793		-	4,870,500
Employee benefits	8,714,753	8,714,753		· · · · · · · · · · · · · · · · · · ·	7,213,859
Professional and technical services	2,119,450	4,241,648	2,185,595	384	2,055,669
Staff travel	-	-	73	·	(73)
Utility services	6,825	6,825	1,562	. · · · · · · · · · · · · · · · · · · ·	5,263
Other purchased services	121,840	121,840	68,340	4 원기 =	53,500
Supplies, materials, and media	540,167	547,166	30,859	8,644	507,663
Other capital expenses	11,200	11,200	<u> </u>	<u>-</u>	11,200
Total Function 200	24,026,027	26,155,224	5,618,917	9,028	20,527,279
Function 220 - Special Education - Supp	ort Services				
Certificated salaries	3,195,825	2,765,847	512,312		2,253,535
Non-certificated salaries	834,604	834,604			710,543
Employee benefits	2,663,730	2,491,524			1,966,099
Professional and technical services	566,330	1,168,514	111,147	916,304	141,064
Staff travel	54,200	51,910	·		49,979
Student travel	-	2,500	300	2,323	(123)
Utility Services	· · ·	_,000	16	_,5_5	(16)
Other purchased services	<u></u>	13,791	1,039	2,931	9,821
Supplies, materials, and media	115,000	99,955	7,978	16,505	75,472
Other expenses	-	1,400	750	650	-
Total Function 220	7,429,689	7,430,045	1,284,958	938,713	5,206,374
		7,430,045	1,204,956	930,713	5,206,374
Function 300 - Support Services - Stude					
Certificated salaries	3,023,045	3,023,045	584,894	-	2,438,151
Non-certificated salaries	3,462,858	3,454,858		-	2,894,829
Employee benefits	4,533,916	4,533,916		.*	3,640,485
Professional and technical services	180,000	161,470	9,059	13,375	139,036
Staff travel	15,450	15,450	628	-	14,822
Student travel	2,000	2,000	, ° -	-	2,000
Other purchased services	2,600	10,250	3,697	7,650	(1,097)
Supplies, materials, and media	148,868	155,272	38,610	8,481	108,181
Other expenses	300	300	287	- ·	13
Total Function 300 10/12/2011	11,369,037	11,356,561	2,090,635	29,506 Monthly Financi	9,236,421 al Reports_Orig

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM THROUGH SEPTEMBER 2011

	Original Budget	Working Budget	Actual Expenditures	Outstanding Orders	Available Balance
Function 350 - Support Services - Instruc	tion				
Certificated salaries		\$ 1,838,389	\$ 378,570	\$ -	\$ 1,459,819
Non-certificated salaries	3,144,661	3,126,311	554,573	-	2,571,738
Employee benefits	3,713,934	3,713,687	799,018	<u>.</u>	2,914,669
Professional and technical services	767,793	784,485	194,603	98,995	490,887
Staff travel	77,845	87,845	4,592	2,657	80,596
Student travel	7,650	7,650	8	-,	7,642
Utility services	126,000	192,000	198,000	<u> -</u>	(6,000)
Other purchased services	10,500	10,500	(88)	6,277	4,311
Supplies, materials, and media	1,063,946	1,115,063	192,791	163,958	758,314
Other expenses	1,500	1,500		ं के त्र'हात्हा -	1,500
Equipment	147,500	156,272	8,772		147,500
Other capital expenses	_		-	5,000	(5,000)
Total Function 350	10,899,718	11,033,702	2,330,840	276,888	8,425,974
Function 400 - School Administration					
Certificated salaries	4,443,706	4,443,706	752,060	_	3,691,646
Employee benefits	3,083,581	3,083,581	625,346	, -	2,458,235
Professional and technical services	1,927	1,927	375	_	1,552
Staff travel	98,000	98,000	1,887		96,113
Other purchased services	5,000	5,000	_		5,000
Supplies, materials, and media	*	411	2	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	409
Other expenses	26,354	26,354	26,675	225	(546)
Total Function 400	7,658,568	7,658,979	1,406,345	225	6,252,409
Function 450 - School Administration - S	upport Service	es			
Non-certificated salaries	2,886,467	2,886,467	539,266	-	2,347,201
Employee benefits	1,813,891	1,813,891	352,346	- -	1,461,545
Professional and technical services	52,820	53,867	300	1,384	52,183
Staff travel	2,800	2,800	243	· .	2,557
Student travel	500	500	yan ing managan na man ■		500
Utility Services	655,591	1,231,414	596,170	2,461	632,783
Other purchased services	23,000	23,000	4,457	5,568	12,975
Supplies, materials, and media	167,230	188,296	347,273	3,106	(162,083)
Other expenses	1,000	1,000	2,149	450	(1,599)
Equipment	-	- · · · · · · · · · · · · · · · · · · ·	12,709	-	(12,709)
Total Function 450	5,603,299	6,201,235	1,854,914	12,970	4,333,351
Function 510 - District Administration					
Certificated salaries	556,530	556,530	130,561		425,969
Non-certificated salaries	608,996	608,996	138,544		470,453
Employee benefits	779,623	779,623	200,015		579,608
Professional and technical services	99,800	113,017	48,800	8,775	55,442
Staff travel	43,800	44,311	6,471	5,428	32,411
Other purchased services	45,500	50,735	1,407	16,005	33,323
Supplies, materials, and media	56,468	73,971	23,591	3,828	46,552
Other expenses	202,432	192,432	2,439	-	189,993
Total Function 510	2,393,149	2,419,615	551,828	34,037	1,833,750

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM THROUGH SEPTEMBER 2011

	Original Budget	Working Budget	Actual Expenditures	Outstanding Orders	Available Balance
					Section 201
Function 550 - District Administration - St	apport Services	3			
Certificated salaries	34,660	34,660	23,685	- ·	10,975
Non-certificated salaries	4,547,859	4,547,859	1,091,216		3,456,643
Employee benefits	2,993,545	2,992,142	796,166	48,336	2,147,640
Professional and technical services	686,460	773,368	114,502	237,519	421,347
Staff travel	113,700	114,168	19,947	1,175	93,046
Utility Services	370,565	613,264	284,074	24,551	304,639
Other purchased services	242,320	261,871	88,214	358,789	(185,132)
Insurance and bond premium	1,023,000	1,023,000		- 1	1,023,000
Supplies, materials, and media	213,743	230,804	110,875	21,932	97,997
Other expenses	22,545	22,545	2,129		20,416
Indirect Costs	(670,000)	(670,000)	(612)	<u>-</u>	(669,388)
Equipment	39,000	39,000	7,420		31,580
Total Function 550	9,617,397	9,982,681	2,537,616	692,303	6,752,761
Function 600 - Operations and Maintenan	ce of Plant				
Non-certificated salaries	9,297,724	9,297,724	2,138,495		7,159,229
Employee benefits	5,824,545	5,824,545	1,435,028		4,389,517
Professional and technical services	123,500	156,255	21,875	125,573	8,806
Staff travel	18,000	18,200	746	3,238	14,216
Utility Services	1,130,100	1,130,320	155,294	692,856	282,170
Energy	6,636,021	6,683,209	661,751	4,412,552	1,608,906
Other purchased services	1,093,731	1,115,784	581,066	112,334	422,384
Insurance and bond premium	448,000	448,000	-	,	448,000
Supplies, materials, and media	1,255,400	1,300,452	362,938	473,267	464,247
Other expenses	450	450	225	-10,207	225
Equipment	100,000	182,320	82,320	e e de la companya d La companya de la co	100,000
Total Function 600	25,927,471	26,157,259	5,439,738	5,819,820	14,897,701
			2,,,,,,,,,	3,3.3,233	1
Function 700 - Student Activities					4.050.550
Certificated salaries	1,269,877	1,269,877	19,319		1,250,558
Non-certificated salaries	130,885	136,885	27,265	-	109,620
Employee benefits	677,896	679,756	121,637		558,119
Professional and technical services	223,401	223,801	12,155	72,505	139,141
Staff travel	5,000	5,000	825	178	3,997
Student travel	336,487	336,487	25,832	14,874	295,782
Other purchased services	20,000	20,000	1,157	22,871	(4,027)
Supplies, materials, and media	110,825	137,239	38,392	19,922	78,925
Other expenses	29,000	29,000	35,340	english salah ing T erret	(6,340)
Equipment	- 1, y	8,000	8,000	-	· · · · · · · · · · · · · · · · · · ·
Total Function 700	2,803,371	2,846,045	289,921	130,349	2,425,775
Function 900 - Transfers to Other Funds					
Transfers to Other Funds	1,608,690	1,608,690		_	1,608,690
Total Function 900	1,608,690	1,608,690	*	<u> </u>	1,608,690
Total Operating Fund	206,615,390	\$212,294,395	\$ 41,810,986	\$ 8,439,771	\$162,043,638

FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION RESOLUTION 2012-04:

RESOLUTION OF SUPPORT FOR LIGHTS ON AFTERSCHOOL!

WHEREAS, the members of the Fairbanks North Star Borough Board of Education stand firmly committed to the School District's 21st Century Community Learning Center's quality afterschool programs because these programs:

- develop skills for academic and personal improvement and success among our youth;
- encourage families to become more effective partners in their children's education;
- provide a safe, friendly learning environment for our kids that boosts their academic achievement and interest in lifelong learning;
- support working families by ensuring their children are safe and productive after the regular school day ends; and
- build stronger communities by involving our students, parents, community partners, and adult volunteers in the lives of our young people; and

WHEREAS, our 21st Century Community Learning Center programs have provided significant leadership in the area of community involvement in the education and well-being of our youth, grounded in the principle that quality afterschool programs are key to helping our children become successful adults; and

WHEREAS, *Lights On Afterschool!*, a national celebration of afterschool programs on October 20, 2011 promotes the critical importance of quality afterschool programs in the lives of our children, their families, and our communities; and

WHEREAS, many afterschool programs across the country are facing funding shortfalls so severe they are being forced to close their doors and turn off their lights.

NOW, THEREFORE, BE IT RESOLVED, the Fairbanks North Star Borough Board of Education enthusiastically supports *Lights On Afterschool!* and commits to support innovative afterschool programs and activities that ensure the lights stay on and doors stay open after school; and

BE IT FURTHER RESOLVED, the Fairbanks North Star Borough Board of Education calls on the leaders of the School District and the Fairbanks North Star Borough, on the day of October 20, 2011, to assure awareness of the need for every child to have access to a safe, friendly place where the lights are on afterschool and to support *Lights On Afterschool!*;

PASSED AND APPROVED:

Kristina Brophy, President Board of Education

ATTEST:



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

September 21, 2011

TO:

Board of Education

FROM:

Board Curriculum Advisory Committee

SUBJECT:

Technology Curriculum Recommendation

The Board Curriculum Advisory Committee (BCAC) supports the proposed *Technology Curriculum* and recommends its adoption by the school board.

The Elementary Technology Curricular Weave revision began in 2009, researching technology curricula across the nation. Through this research, it became evident the current document was no longer reflective of advances in technology or teacher and student needs. Since technology activities were now being embedded into all curriculum documents, the focus moved to the 2007 International Society for Technology Educators (ISTE) Standards for Students. The Elementary and Secondary Education Act (ESEA) that requires students demonstrate technology literacy by the end of 8th grade also supported this decision.

This past year, a 9-12 strand was developed. "I Can Statements" were included to support students' clear understanding of the technology goals. Additionally, the digital citizenship component was strengthened to prepare students to be productive, responsible 21st century digital citizens.

Our support for the proposed Technology Curriculum evolved through review and discussions with the curriculum department. We voiced support, offered suggestions, and expressed concerns. Writers considered issues such as: grade level and course content, instructional activities, technology assessments, state and national standards, and the importance of professional development.

At the September 21, 2011 BCAC meeting, we voted to recommend the proposed *Technology Curriculum* to the school board for adoption. We commend the writers for their work and responsiveness to the committee suggestions and concerns. This is a well-crafted framework to advance our students into the 21st century, and is a flexible tool that can be used for many years. It sets bars and goals for students to meet and exceed and is directly linked to classroom instruction already in place. The BCAC encourages the district to ensure adequate support is in place to implement and monitor this curriculum. The writers have developed a document that is strong, reflects the input of our district and community, and is aligned to state and national standards.

Respectfully submitted by the Board Curriculum Advisory Committee:

- Sean Rice, Chair
- Paige Poston
- Janene Dewey
- Dr. Angela Dowler
- Angelé Towns-Eskridge
- David Gomez
- Lynda Goodwin
- Shiva Hullavarad

- Dr. Ute Kaden
- John McKeown
- Earl Peterson
- Michael Roddey
- Fé Seymour
- Dan Wetzel
- Nathan Zierfuss

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

October 14, 2011

TO:

Board of Education

FROM:

Mike Fisher, Chief Financial Officer MF

RE:

Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the October 14th Board packet are four budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2012-027 \$101,218.

2012-028 \$ 55,237.

To allocate Board approved EMII and ERII funds. Funds for the math and reading programs are budgeted in the Assistant Superintendent of Elementary Education area and allocated to individual schools upon budget approval. This transfer disburses funds from the district wide account.

2012-029 \$350,789.

To align budgets to reflect proper account classification. Funds for VOIP telephone systems were initially allocated to communications; this transfer moves those funds to the correct expense accounts, non-capitalized equipment.

2012-031 \$ 85,493.

To align Star of the North Charter School's budget to cover program expenses. Charter schools have considerable flexibility in where they allocate their budget dollars and this transfer reflects those allocations.

TAN	
10	•

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 5,2011

	FROM			ТО	
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
42124.xxxx	Ladd, EMII, Salary & Benefits	34,518	42124.xxxx	Ladd, EMII, Salary & Benefits	37,594
42450.4600	Ladd, Admin Suppt, Supplies	3,076	07124.xxxx	UPK, EMII, Salary & Benefits	36,291
98060.4401	DW Math Initiative, Purch Svcs	63,624	09124.xxxx	Joy, EMII, Salary & Benefits	27,333
					. *
1					
		N 96			
	<u> </u>				
			i ka		
			·		
				· · · · · · · · · · · · · · · · · · ·	
Section 1					
				3	
	TOTAL	101,218		TOTAL	101,218

TOTAL	101,218		TOTAL	101,218
REASON: Board approved EMII alloca	tion.			
**				
Administrative Services Office Review		Board Approval		
Budget Chief Financial Officer		Signature:		

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 5,2011

	FROM			ТО	
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
42126.3462	Ladd, ERII, Non Contract Aides	22,620	42126.3462	Ladd, ERII, Non Contract Aides	25,334
46126.3720	Ladd, ERII, Unemployment	34	42126.3720	Ladd, ERII, Unemployment	38
42126.3730	Ladd, ERII, Workers Comp	271	42126.3730	Ladd, ERII, Workers Comp	304
42126.3740	Ladd, ERII, FICA	1,730	42126.3740	Ladd, ERII, FICA	1,938
42126.4600	Ladd, ERII, Supplies	250	07126.3462	UPK, ERII, Non Contract Aides	25,113
42450.4600	Ladd, Admin Support, Supplies	948	07126.3720	UPK, ERII, Unemployment	38
97070.4401	DW Language Arts, Purch Svcs	29,384	07126.3730	UPK, ERII, Workers Comp	301
			07126.3740	UPK, ERII, FICA	1,921
			07126.4600	UPK, ERII, Supplies	250
,					
		7			
				Acres 1	
	9 1				
	TOTAL	55,237		TOTAL	55,237

REASON: Board approved ERII allocati	ion.		
X :			
Administrative Services Office Review		Board Approval	
Budget Chief Financial Officer MF		Signature:	

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 7,2011

	FROM			TO	
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
05450.4120	LHS, Adm Suppt, Communications	71,502	05450.5130	LHS, Adm Suppt, Non Cap Equip	71,502
08450.4120	BNT, Adm Suppt, Communications	36,015	08450.5130	BNT, Adm Suppt, Non Cap Equip	36,015
13450.4120	Ryan, Adm Suppt, Communications	43,696	13450.5130	Ryan, Adm Suppt, Non Cap Equip	43,696
23450.4120	NPHS, Adm Suppt, Communications	108,737	23450.5130	NPHS, Adm Suppt, Non Cap Equip	108,737
	TAN, Adm Suppt, Communications	43,696	27450.5130	TAN, Adm Suppt, Non Cap Equip	43,696
	TRV, Adm Suppt, Communications	11,917	37450.5130	TRV, Adm Suppt, Non Cap Equip	11,917
	Misc Svcs, Communications	35,226	95040.5110	Misc Svcs, Cap. Equipment	7,420
			95040.5130	Misc Svcs, Non Cap Equipment	27,806
	\$				
		4			
·			1		
: .					
					· .
	TOTAL	350,789		TOTAL	350,789

REASON: Reclas	ssification of VOIP cha	rges to reflect pro	per account classification.	
Administrative Services	o Office Review		Board Approval	
Budget Chief Financial Officer			Signature:	

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 11,2011

	FROM			ТО	
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
49100.4460	SON, Gen Instr, Equip Repair	1,000	49100.4010	SON, Gen Instr, Prof & Tech.	10,000
49100.4600	SON, Gen Instr, Supplies	21,595	49100.4210	SON, Gen Instr, Travel	500
49100.5130	SON, Gen Instr, Non Cap Equip.	20,000	49100.4401	SON, Gen Instr, Purch Svcs	8,500
49450.3693	SON, Admin Suppt, Overtime	2,000	49100.4615	SON, Gen Instr, Software	500
49450.xxxx	SON, Admin Suppt, Benefits	1,120	49100.4650	SON, Gen Instr, Books	5,036
49450.4010	SON, Admin Suppt, Prof. & Tech	15,000	49100.4810	SON, Gen Instr, Misc Expense	1,000
49450.4040	SON, Admin Suppt, Legal	1,000	49125.3200	SON, Intercession, Salaries	16,000
49450.4120	SON, Admin Suppt, Communication	5,161	49125.xxxx	SON, Intercession, Benefits	2,408
49605.4150	SON,. Oper & Maint, Insurance	5,500	49300.4600	SON, Suppt Svcs, Supplies	7,000
49605.4320	SON, Oper & Maint, Heating	2,266	49450.4401	SON, Admin Suppt, Purch Svcs	1,000
49605,4450	SON, Oper & Maint, Bldg Repairs	1,000	49450.4600	SON, Admin Suppt, Supplies	500
49800.4215	SON, SDA, Student Travel	8,000	49450.4815	SON, Admin Suppt, Dues & Fees	500
49200.4010	SON, Special Ed, Prof & Tech.	1,851	49605.4010	SON, Oper & Maint, Prof & Tech	750
		Control of the Contro	49605.4401	SON, Oper & Maint, Purch Svcs	18,948
			49605.4600	SON, Oper & Maint, Supplies	5,000
31 8		Y en egite	49800.4401	SON, SDA, Purch Services	500
			49800.4600	SON, SDA, Supplies	500
			49800.4814	SON, SDA, Misc Expense	5,000
			49200.3691	SON, Special Ed, Non Cert Subs	500
			49200.xxxx	SON, Special Ed, Benefits	45
			49200.4212	SON, Special Ed, Mileage	500
			49200.4600	SON, Special Ed, Supplies	405
			49200.4650	SON, Special Ed, Books	401
	TOTAL	85,493		TOTAL	85,493

REASON: Star of the North Charter; align account balances to reflect actual expenditures.

Administrative Services Office	e Review	en a en la prima de la companya de	Board Approval
Budget At			
Chief Financial Officer			Signature:

MEMORANDUM

TO:

Roxa Hawkins

FROM:

Mary Carlson, Principal MC

Barnette Magnet School

RE:

Fundraising/Travel Request

Name of Group/Organization:

Aquanauts and Astronauts

Barnette Magnet School

30-35 students

Purpose for Fundraising:

To aid in travel expenses for participants in

the week long science fieldtrip to Kenia

Peninsula

Date of Travel:

May 3-9, 2012

Reason for Travel:

Supplementary fieldtrip experience for

students in the ocean/space science class at

Barnette

How Money will be Raised:

Primary fundraiser will be dinner at the third

quarter exhibit night; possible other fundraisers include food sales, carwash,

raffle and solicitation of sponsors.

Fundraising Goal:

\$2,000.00

Cost to District:

0



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

September 21, 2011

TO:

Wayne Gerke, Assistant Superintendent

W

FROM:

Karen Gaborik, Principal

Lathrop High School

RE:

Permission To Travel

Who Is Traveling:

Lathrop High School Ballroom Dance Team (29 students

and 10 chaperones)

Destination:

Honolulu, Hawaii

Dates of Travel:

March 7-14, 2012

Reason for Travel:

Exchanging and Sharing with Ballroom Groups in Hawaii

and performing for Tourist.

Cost to the District:

None



E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

September 27, 2011

TO:

Wayne Gerke, Assistant Superintendent

FROM:

Karen Gaborik, Principal

Lathrop High School

RE:

Permission To Travel

Who Is Traveling:

35 Choir Students and 8 Chaperones

Destination:

New York City, New York

Dates of Travel:

March 28-April 2, 2012

Reason for Travel:

To attend an Adjudicated Festival by Heritage Festivals

Cost to the District:

None



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

September 30, 2011

TO:

Wayne Gerke, Assistant Superintendent

FROM:

Karen Gaborik, Principal,

Lathrop High School

RE:

Permission To Travel

Who Is Traveling:

3 S2S Students and 2 Chaperones

Destination:

Huntsville, Alabama

Dates of Travel:

October 20-23, 2011

Reason for Travel:

To attend an S2S Training Conference

Cost to the District:

None

Fairbanks North Star Borough School District

MEMORANDUM

DATE:

October 12, 2011

TO:

Fairbanks North/Star Borough Board of Education

FROM:

Pete Lewis, Superintendent

SUBJECT:

GIFT ACCEPTANCE

Donation from:

Alyeska Pipeline Service Company

PO Box 196660

Anchorage, AK 99519-6660

Item(s) donated:

\$1,300

Items(s) to be used for:

Fairbanks North Star Borough School District

MEMORANDUM

DATE:

October 12, 2011

TO:

Fairbanks North Star Borough Board of Education

FROM:

Pete Lewis Superintendent

SUBJECT:

GIFT ACCEPTANCE

Donation from:

GCI Communication Corporation

2550 Denali Street, Suite 1000

Anchorage, AK 99503

Item(s) donated:

\$1,300

Items(s) to be used for:

Fairbanks North Star Borough School District

MEMORANDUM

DATE:

October 12, 2011

TO:

Fairbanks North Star Borough Board of Education

FROM:

Pete Lewis, Superintendent

SUBJECT:

GIFT ACCEPTANCE

Donation from:

MAC Federal Credit Union

PO Box 25025

Fort Wainwright, AK 99703

Item(s) donated:

\$1,300

Items(s) to be used for:

FairDanks North Star Borough School District

MEMORANDUM

DATE:

October 12, 2011

TO:

Fairbanks North Star Borough Board of Education

FROM:

Pete Lewis Superintendent

SUBJECT:

GIFT ACCEPTANCE

Donation from:

Usibelli Foundation

PO Box 1000 Healy, AK 99743

Item(s) donated:

\$1,300

Items(s) to be used for:



BADGER ROAD ELEMENTARY SCHOOL

520 Fifth Avenue • Fairbanks, AK 99701 • (907) 488-0134 • Fax (907) 488-2045

MEMORANDUM

October 6, 2011

TO:

Roxa Hawkins, Assistant Superintendent-Elementary

FROM: Dan File, Principal

Badger Road Elementary School

RE:

GIFT ACCEPTANCE

Donation From:

Sam's Club

48 College Road

Fairbanks, Alaska 99701

Item Donated:

Teacher Reward Program

10 - \$100 Gift Cards

Item to be used for:

Purchase of classroom supplies

Value of Donation:

\$1000.00

Tanana Middle School

Team Tanana . . . A Community of Learners

MEMORANDUM

DATE:

October 10, 2011

TO:

Mr. Pete Lewis, Superintendent of Schools

FROM:

Greg Platt, Principal, Tanana Middle School

RE:

Gift Acceptance

Donation From:

Tanana Middle School PTA

600 Trainor Gate Road Fairbanks, Alaska 99701

Donated:

I Pads for Core Teachers

Value of Donation:

\$4000.00

MEMORANDUM

September 28, 2011

TO: Wayne Gerke, Assistant Superintendent – Secondary

FROM: Jeanette Hayden, Principal

Hutchison High School

RE: GIFT ACCEPTANCE

Donation From: Sportsmedicine

Cary S. Keller

751 Old Richardson Hwy. Suite 200

Fairbanks, AK. 99701

Item(s) Donated: Monies

Item(s) to be used for: Wrestling

Value of Donation: \$1,000.00

MEMORANDUM

January 21, 2010

TO: Wayne Gerke, Assistant Superintendent – Secondary

FROM: Jeanette Hayden, Principal

Hutchison High School

RE: GIFT ACCEPTANCE

Donation From: Tatonduk Outfitters Limited

d/b/a Everts Air Alaska & Everts Air Cargo

PO Box 61680

Fairbanks, AK. 99706

Item(s) Donated: Monies

Item(s) to be used for: Volleyball & Soccer

Value of Donation: \$2,500.00



West Valley High School

3800 Geist Road • Fairbanks, Alaska 99709 • (907) 479-4221

MEMORANDUM

DATE:

October 7, 2011

TO:

Pete Lewis, Superintendent

FROM:

Shaun Kraska, Principal – West Valley High School

RE:

Gift Acceptance

Donation From:

Slayden Plumbing & Heating, Inc.

Items Donated:

\$1,000.00

Items to be used for: WVHS Basketball Cheerleaders

Value of Donation:

\$1,000.00

PERSONNEL ACTION REPORT

EMPLOYMENT OF BUILDING ADMINISTRATION

EMPLOYMENT OF CERTIFIED PERSONNEL

Edwards, Karianne

Education: B.A., 2011, Columbia College,

SC

Experience: None

Ms. Edwards is being recommended to serve as a part-time (.5 FTE) Special Education Resource Learner teacher at Anderson Elementary School effective October 04, 2011. Her annual salary of \$17,871 is based on 152 days a year.

(Bachelor's, Step 0, \$44,679, 190 days)

Greci, Paul

Education: B.A., 1986, Indiana University, IN

Experience: None

Mr. Greci is being recommended to serve as a part-time (.8 FTE) English Language Learner teacher at West Valley High School effective August 11, 2011. His annual salary of \$35,743 is based on 190 days a year.

(Bachelor's, Step 0, \$44,679, 190 days)

Traustason, Tumi

Education: B.S., 1998, University of Iceland,

Reykjavik

Experience: None

Mr. Traustason is being recommended to serve as a Math/Science teacher at Star of the North Charter School-North Pole Academy effective October 5, 2011. His annual salary of \$35,507 is based on 151 days this year.

(Bachelor's, Step 0, \$44,679, 190 days)

Wilkinson, Deborah

Education: M.A., 1981, University of Alaska,

For the period: 9/28/11 - 10/12/11

Fairbanks

Experience: Fourteen years at FNSBSD

Ms. Wilkinson is being recommended to serve as a part-time (.49 FTE) RTI Literacy Coach at Anne Wien Elementary School effective October 20, 2011. Her annual salary of \$25,270 is based on 140 days this year.

(Masters + 36, Step 8, \$69,992, 190 days)

CERTIFIED PERSONNEL REQUEST FOR **LEAVE OF ABSENCE**

Vick, Theresa

Date of Hire: August 13, 2001

Position: English Language Learner

teacher at West Valley High

School

Effective Date:

2011/12 school year

Reason:

Child Care Leave

TERMINATION OF CERTIFIED PERSONNEL

Luken, Michelle

Date of Hire:

August 11, 2010

Position: Math/Science teacher at Star

of the North Charter School-

North Pole Academy

Effective Date:

September 14, 2011

Reason:

Termination

Stuhlinger, William

Date of Hire:

Position:

August 10, 2009 Industrial Arts teacher at

Tanana Middle School

Effective Date:

December 21, 2011

Reason:

Resignation

PERSONNEL ACTION REPORT

TERMINATION OF PRINCIPAL PERSONNEL

NONE

TRANSFER OF EXEMPT PERSONNEL

Gottschalk, Rhonda

Experience: Three years in the Human

Resources Department with the Fairbanks North Star Borough

School Distract.

Ms. Gottschalk is being recommended to serve as the Executive Assistant to the Executive Director of Human Resources in the Human Resources Department, effective July 1, 2011. Her annual salary of \$50,544 is based on 261 days a year, 8 hours a day.

Hagen, Debra

Education: M.B 2006, University of Phoenix

Experience: Five years in the Human

Resources field with University of Alaska and the Fairbanks North Star Borough School Distrct.

Ms. Hagen is being recommended to serve as the Human Resources Technician in the Human Resources Department, effective July 1, 2011. Her annual salary of \$46,076 is based on 261 days a year, 8 hours a day.

EMPLOYMENT OF EXEMPT PERSONNEL

For the period: 9/28/11 - 10/12/11

Carson, Johanna

Education: B.A. 2003, San Jose State

University, California

Experience: Two years as a Media and

Photography Specialist in Fairbanks and two years as a Communication and Events Specialist in New Mexico.

Ms. Carson is being recommended to serve as the Communications Coordinator in the Superintendent's Department, effective October 20, 2011. Her annual salary of \$62,394 is based on 261 days a year, 8 hours a day.

Daml, Michelle

Education: M.S. 2002, University of Alaska,

Fairbanks

Experience: Twelve years as teacher with the

Fairbanks North Star Borough

School District.

Ms. Daml is being recommended to serve as the Elementary Curriculum Coordinator in the Curriculum Department, effective August 10, 2011. Her annual salary of \$77,688 is based on 261 days a year, 8 hours a day.

Johnson, Debbie

Education: A.A.S. 2001, University of

Alaska

Experience: Seven years as a Program

Secretary and three years as

Curriculum Materials

Development Specialist with the Fairbanks North Star Borough

School District.

Ms. Johnson is being recommended to serve as the Executive Assistant to the Superintendent, effective June 15, 2011. Her annual salary of \$56,709 is based on 261 days a year, 8 hours a day.

PERSONNEL ACTION REPORT

Hadaway, Melanie

Education: B.A. 1994, University of Alaska,

Fairbanks

Experience: Sixteen years as teacher with the

Fairbanks North Star Borough

For the period: 9/28/11 - 10/12/11

School District.

Ms. Hadaway is being recommended to serve as the Secondary Curriculum Coordinator in the Curriculum Department, effective July 1, 2011. Her annual salary of \$77,688 is based on 261 days a year, 8 hours a day.

Kenaston, Kathy

Education: M.S. 1990, San Francisco State

Experience: Twenty years as teacher with the

Fairbanks North Star Borough

School District.

Ms. Kenastan is being recommended to serve as the Special Education Coordinator in the Special Education Department, effective July 11, 2011. Her annual salary of \$84,752 is based on 261 days a year, 8 hours a day.

TERMINATION OF EXEMPT PERSONNEL

Henderson, Brenda

Date of Hire: October 28, 2009

Position: Effective Date: 5

TIPP Coordinator September 30, 2011

Reason:

End of grant

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Foster, Lewis

Date of Hire:

June 10, 2002

Position:

Custodian at Ben Eielson

Jr/Sr High School

Effective Date:

May 17, 2011

Reason:

Military leave

PERSONNEL INFORMATION REPORT

EMPLOYMENT OF CLASSIFIED PERSONNEL

Adkison, Kimberly

Date of Hire: September 29, 2011

Position: Behavior intervention aide at Denali

Elementary School

Reason: Replaces Keenan Hollister,

transferred to FEA

Banks, Claire

Date of Hire: October 3, 2011

Position: Nurse at Weller Elementary School Reason: Replaces Barbara Purcell, resigned

Endicott, Charlotte

Date of Hire: September 27, 2011 Position: Alaska native education family advocate in Alaska Native Education

Department

Reason: Replaces Liza Busch, resigned

Gerber, Carrie

Date of Hire: September 29, 2011

Position: Teacher aide-speech language at

Anderson Elementary School

Reason: Replaces Vicki Crenshaw,

transferred

Koonz, Whitney

Date of Hire: September 27, 2011 Position: Kitchen aide at Tanana Middle

School

Reason: Replaces Darlene Rolin, transferred

Lofton, Esther

Date of Hire: September 27, 2011

Position: Nurse at Arctic Light Elementary

School

Reason: Replaces Alice Manawelian,

resigned

Robinson, Tiffany

Date of Hire: September 27, 2011

Position: Nurse at Arctic Light Elementary

School

Reason: Replaces Alice Manawelian,

resigned

Stern, Karen

Date of Hire: September 27, 2011

Position: Library assistant at Hutchison High

For the Period: 09/28/11 -10/12/11

School

Reason: Replaces Susan Hood-Sisson,

transferred

Tompkins, Spring

Date of Hire: September 27, 2011

Position: Teacher aide-special education at

Tanana Middle School

Reason: Replaces Catherine Purple, resigned

TERMINATION OF CLASSIFIED PERSONNEL

Banks, Claire

Date of Hire: October 3, 2011

Position: Nurse at Weller Elementary School

Effective Date: October 20, 2011

Reason: Resigned

Davis, Paulette

Date of Hire: August 15, 2011

Position: Career guidance specialist at

North Pole High School Effective Date: July 5, 2011

Reason: Resigned

Resignation Rescinded

Purcell, Barbara

Date of Hire: July 31, 2009

Position: Nurse at Weller Elementary School

Effective Date: August 1, 2011 Reason: Rescinded resignation

Superintendent Approved Budget Transfers Board Meeting October 18, 2011

DESCRIPTION	Badger, temporary tutors to assist students with homework after school.	Two Rivers, temporary tutors to assist students with homework after school.	Allocation of funds for state cross countrying running, BEHS, WV, LHS, NPHS, Hutch	Hutchison, purchase of CS5 Premier Design software. West Valley, allocation of state travel funds for football. BEHS, allocation of state travel funds for football. Curriculum, license renewal for Destiny Textbook Tracker and Destiny Professional Development Library.
	3,670 6 44 280	3,670 6 44 280	1,325 1,325 1,325 1,325 1,325	820 1,325 1,325 4,000
	34100.3692 34100.3720 34100.3730 34100.3740	37100.3692 37100.3720 37100.3730 37100.3740	20800.4215 28800.4215 05800.4215 23800.4215 14800.4215	14100.4615 28800.4215 20800.4215 98012.4615
	8,000		6,625	820 2,650 4,000
FROM	98027.3692		84800.4241	14111.4600 84800.4241 98012.4010

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Special Meeting MINUTES October 3, 2011

President Brophy called the meeting to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent:

Sean Rice, Clerk

Kristina Brophy, President

Sharon McConnell, Vice President

Sue Hull, Treasurer

Silver Chord, Member

Wendy Dominique, Member

Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent

Mike Fisher, Chief Financial Officer

Clarence Bolden, Executive Director of Human Resources

Gayle Pierce, Labor Relations Director/Hearing Officer

Bill Bailey, Public Relations Director

Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline, HSGQE waivers, and FEA negotiations.

MCCONNELL MOVED, CHORD SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS HSGQE WAIVERS AND STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The Board convened to executive session at 5:31 p.m.

The executive session ended at 6:44 p.m.

DOMINIQUE MOVED, MCCONNELL SECONDED, TO:

EXPEL STUDENT 10-03-11-01 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL, AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT.

EXPEL STUDENT 10-03-11-02 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL, AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND QUARTER OF THE 2011-2012 SCHOOL TERM, OCTOBER 17, 2011.

EXPEL STUDENT 10-03-11-03 FOR A PERIOD OF THIRTY-FOUR (34) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; AND STUDENT MAY RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND QUARTER OF THE 2011-2012 SCHOOL TERM, OCTOBER 17, 2011.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

MCCONNELL MOVED, HAJDUKOVICH SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUESTS:

W1112-006	Passed Another State's Exit Exam
W1112-007	Passed Another State's Exit Exam
W1112-008	Passed Another State's Exit Exam
W1112-009	Passed Another State's Exit Exam
W1112-010	Passed Another State's Exit Exam
W1112-011	Passed Another State's Exit Exam

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Board Comments/Discussion

None

The meeting adjourned at 6:46 p.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Work Session MINUTES October 3, 2011

President Brophy called the work session to order at 6:52 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss goals and priorities.

Present:

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Silver Chord, Member Leslie Hajdukovich, Member Absent:

Sean Rice, Clerk Wendy Dominique, Member

Staff Present:

Pete Lewis, Superintendent of Schools Roxa Hawkins, Assistant Superintendent - Elementary Sharon Tuttle, Executive Assistant to the Board of Education

2012-14 Priorities

Board members, at previous work sessions, had outlined draft goals and priorities. From those earlier discussions, Superintendent Lewis had developed a third draft of the 2012-14 priorities and goals for the board's review, comments, and input.

Core Values

The board discussed the proposed Core Values and after some minor wordsmithing, agreed to the following core values:

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

Ongoing Commitments

Board members thoroughly vetted the proposed Ongoing Commitments; discussing language revisions, order preference, and the addition of another commitment recognizing every student had a story. Board members agreed to the following commitments:

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Enhance school safety and student wellness.

Ongoing Commitments (continued)

- Support class sizes that are conducive to learning.
- Recognize every student has a story.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Engage families to promote student success.
- Increase communication with, and support for, students and families of diverse populations.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

Performance Goals

Board members were asked to consider if the indicators for the performance goals:

- ☑ would provide the information the board needed?
- ✓ were specific enough?
- ☑ what would the timelines be?

In considering the proposed Performance Goals, board members discussed student achievement; student assessments including TerraNova, Standard Based Assessments (SBAs), and other testing options; reading and math data; the Everyday Math program in regards to its implementation, effectiveness, and fidelity of use; and utilizing resources to better engage parents, the community, businesses, and the schools – going beyond recognition. The board would like the administration to develop specific indicators which would be used to measure success in achieving each goal.

The administration would work on the indicators and make the proposed changes to the priorities for the board's review at their next work session. Once the board had completed their work on the priorities document, Superintendent Lewis mentioned it would be vetted by management team, principals, and possible other entities before coming back before the board for final approval and adoption.

Board Discussion

President Brophy appreciated board members' participation and input; it had been a productive meeting. She noted the reorganization of the board was approaching and she declared her interest in continuing as board president.

Superintendent Lewis informed the board the district was exploring the possibility of marketing its AppTrack program, which might involve a change in district policy.

President Brophy acknowledged there had been challenges in the past, but the board and district were doing some really good work. She thanked Superintendent Lewis for all he was doing for the district.

Mrs. Hull announced Mrs. Hawkins had been selected as one of the North Star Imagination Library's Champion of Children. The board congratulated her on her selection.

Work Session Minutes 2 of 3 October 3, 2011

Board Discussion (continued)

Superintendent Lewis reminded everyone to vote.

The meeting adjourned at 8:08 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

October 4, 2011

President Brophy called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Superintendent Lewis led the Pledge of Allegiance. Music teachers from throughout the district performed for the board under the direction of Linda Mason, Hunter music teacher.

Present:

Absent:

Sean Rice, Clerk

Kristina Brophy, President

Sharon McConnell, Vice President

Sue Hull, Treasurer

Silver Chord, Member

Wendy Dominique, Member

Leslie Hajdukovich, Member

Thomas Daack, Base Representative

Ronald Johnson, Post Representative

Brooke Wilson, Student Representative

Staff Present:

Pete Lewis, Superintendent

Dave Ferree, Assistant Superintendent - Facilities Management

Mike Fisher, Chief Financial Officer

Kathy Hughes, Executive Director of Alternative Instruction & Accountability

Peggy Carlson, Executive Director of Curriculum & Instruction

Bob Hadaway, Executive Director of Special Education

Clarence Bolden, Executive Director of Human Resources

Bill Bailey, Director of Public Relations

Elizabeth Schaffhauser, Director of Employment & Educational Opportunity

Louise Anderl, Director of Federal Programs

Gayle Pierce, Director of Labor Relations

Katherine Sanders, Director of Library Media Services

Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

American String Teachers' Association (ASTA) National High School Honors Orchestra Rachel Lindley, West Valley High School senior, was selected to the American String Teachers' Association (ASTA) National High School Honors Orchestra. Gail Johansen, president of the state chapter of American String Teachers, made the presentation.

National Association for Music Educators (NAfME) National High School Honors Orchestra

Kendra Frey, Lathrop High School senior, was selected to the National Association for Music Educators (NAfME) National High School Honors Orchestra. Cynthia Sibitzky, district music teacher and president-elect of the Alaska Association for Music Education, made the presentation.

AGENDA

MCCONNELL MOVED, HAJDUKOVICH SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the FY12 No Child Left Behind award in the amount of \$3,214,643, per Fiscal Notes 2012-13 through 2012-24.

approved the minutes from the special meeting September 19; the work session September 19; and the regular meeting September 20, 2011, as submitted.

awarded IFB 12-R0005 for Snow Removal, Zone 4 for Weller and Two Rivers Elementary Schools for \$67,500.

approved Budget Transfer 2012-023: Elementary Reading Improvement Initiative (ERII) in the amount of \$26,287.

approved North Pole Elementary School's request to raise approximately \$3,000 through a Scholastic Book Fair to purchase library books, supplies, equipment, and student incentives.

approved North Pole Middle School's request to raise funds to send students to Juneau, Alaska, February 19-24, 2012, to participate in the Junior Alaska CLOSE UP program, with substitute costs paid by the district.

approved Ryan Middle School's request to raise funds to send students to Belize, March 9-16, 2012, where students will gain knowledge of climates and cultures, at no cost to the district.

approved Lathrop High School's request to raise funds to send students to Argentina, March 11-20, 2012, where students will build on their foreign language skills and learn about South American art, at no cost to the district.

accepted the gift of \$10,000 from Young America to Lathrop High School, to be used for schoolwide activities.

accepted the gift of \$2,000 from Northern Area Aquatics to West Valley High School, for the school's swim team.

approved the Personnel Action Report for the period September 14-27, 2011.

acknowledged the Personnel Information Report for the period September 14-27, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. 1 AYE MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Melanie Linton, 3779 Mitchell Avenue, Suite B, came before the school board to share two things. First, Ms. Linton completely supported the Fairbanks Education Association (FEA) bargaining team. She thought they had done an amazing job and the time and effort they had spent working on the behalf of others was important and much appreciated. She recognized the bargaining team had put in a lot of their own personal time on behalf of others.

Secondly, Ms. Linton wanted the board to know of her disappointment. She was a lifelong resident, born and raised in Fairbanks. She thought much of the person she had become was a result of the schools she had attended and the education she had received in Fairbanks. As one of the music teachers who had performed earlier, the gifts of music she shared with students and others were gifts cultivated in the district. Ms. Linton noted she was completely invested in the schools and loved the district.

Ms. Linton has been a teacher in the district for the past 11 years. Unfortunately, it seemed every three years, the teachers and district experienced the same impasse. Everyone had committed to the Interest Based Bargaining (IBB) process because they believed it promised a new beginning; a new method for communicating. But to Ms. Linton, it seemed like the same old games were being played that were played during the last round of negotiations. She thought sometimes it didn't even seem like the two teams were on the same playing field.

Ms. Linton asked if things the district bargaining team might have thought were great strategic moves, such as offering increases of one-one-one percent in September, were necessary. Did those types of things promote unity? She believed it created a divisive environment which just seemed unnecessary. Ms. Linton thought increases of one-one-one percent could have been offered in May. She did not believe the tactics promoted the IBB process and in fact, at times, seemed to manipulate the process.

Ms. Linton believed teachers deserved better. She was committed to the district and the work everyone did together, because it was a team. Ms. Linton encouraged the board to speak with their bargaining team to reach a consensus so everyone could get back to what they did best – which was teaching kids.

Elizabeth Coghill, 277 LeAnn Drive, a North Pole High School teacher, expressed her thanks to the members of the bargaining team for all their efforts. Ms. Coghill was disappointed with the current state of negotiations. She should be going to work at North Pole High School every morning with confidence; she should be working with a contract. Ms. Coghill shared she was highly qualified in language arts and history; had participated in many hours of professional development, both as a learner and facilitator; held a master's degree in secondary education; had the experience of having taught eight different classes in seven years of teaching at the secondary level; was trained in technology, PLATO, PowerSchool, and PLCs, to name a few; and had participated in many different meetings and committees. She had done all of the above with the intentions of improving schools and learning for students, teachers, and the community.

Ms. Coghill had also worked as a coach and/or sponsor for different student activities over the course of thousands of hours. She felt she was valuable and wanted the district to think so as well. She wanted to go to work each day at North Pole High School with confidence in her employer – the Fairbanks North Star Borough School District. Ms. Coghill felt settling the contract would send the message of value and confidence. It would keep teachers, like her, working for the district longer. Ms. Coghill felt the teacher retention rate was similar to improving the district's attendance or graduation rate.

As a professional educator, Ms. Coghill would not expect her students to arrive at school if there was no guarantee of a diploma for their hard work. She asked how the district could expect teachers to come to work each day without a contract. Ms. Coghill asked the board to settle a fair contract as soon as possible.

Kate Ortega, 4380 Driftwood Court, a Denali Elementary teacher, appreciated the school board's support over the years. Ms. Ortega explained over her last twenty years in Fairbanks, her fuel costs had increased almost 400 percent, with approximately 200 percent of the increase over the past three to three and a half years. She wished she was exaggerating, but fuel and food costs had been causing great stress.

Ms. Ortega appreciated how hard the FEA team had worked in the negotiations. It was time to bring the negotiations to a positive conclusion, with no less than a 2.5 percent increase for each of the three years. She loved her job, her students, and their families. Ms. Ortega needed to be able to pay for fuel to maintain a modestly reasonable standard of living that reflected a professional status. Her students deserved her best every day and they got it. She and her colleagues deserved no less than a 2.5 percent increase for each of the next three years. Teachers deserved a quick, positive conclusion to negotiations. Ms. Ortega enjoyed her job. She thanked the board for their continued support.

Chris Benshoof, 405 Noble Street, thanked the board for taking the time to hear from him and his colleagues regarding the current bargaining situation. Mr. Benshoof was born and raised in Fairbanks and proudly educated at Weller Elementary, Tanana Middle, and Lathrop High School where he had graduated in 2001. He had earned his bachelor's degree in math, as well as his teaching license and master's in education at UAF, where he was currently working on a graduate's degree in economics. In addition, Mr. Benshoof hoped to go through the national board certification process in the spring.

Without a doubt, Mr. Benshoof, like many in the room, had made education his life. It was because of the excellent, supportive, and inspirational teaching of current and former FEA members like Stephanie Rudig, Jim Villano, Susan Stitham, Morgan Gray, Jim Rainey, and Wendy Ehnert. Many of the wonderful teachers Mr. Benshoof's had while growing up, as well as many of the teachers in the audience, had not been born in Alaska. They had chosen to move to Fairbanks and make careers in teaching, not because Fairbanks boosted some of the coldest temperatures or highest living costs of any community on the road system, but because of the quality relationship between teachers and the district, and the confidence they had in Alaska's statewide retirement system.

Mr. Benshoof stated it had often been said, by a variety of people, that education was the "silver bullet" in regards to the problems facing the nation and world. Challenges with the economy and society could be overcome the better the topics of math, history, English, and the arts were understood. Mr. Benshoof realized, in speaking to the school board, he did not have to convince them education was the solution. To put that into practice, the district needed the type of teacher contract that would continue to attract top level educators to the community, build a meaningful career, and change the lives of the students they taught. He felt not settling the contract in a timely manner, or settling a contract at one percent, were not effective ways of attracting quality teachers.

Mr. Benshoof thought it was difficult to put a one percent increase into perspective without something to compare it to. As he was in his fourth year of teaching and held a master's degree, he could calculate what a one percent raise would not do for him. He pointed out a one percent raise would not get him a round-trip plane ticket to Seattle; a one percent raise would not make him feel the school district appreciated the 70 hour weeks he had been putting in since the school year started; a one percent raise would not grant him the flexibility to set additional money aside for retirement as the state expected him to do. Unfortunately, Mr. Benshoof noted, he had been hired after July 1, 2006, which meant he was a Tier III TRS teacher. On one hand the state was telling him they were not willing to guarantee him a respectable defined benefit retirement, while on the other hand, his school district was only willing to give him a raise big enough to get a plane ticket out of the state, but not back.

The district needed to be attracting young, excited, effective teachers for schools. Mr. Benshoof stated that would not happen with a bargaining process that was drawn out to the last minute every three years. It definitely would not happen with a one-one-one percent resolution. With a state and school district telling him and his fellow teachers they could not afford to treat them with respect, it was becoming painfully clear teaching might be a career that he could not afford. Mr. Benshoof urged the board to take the time to speak with the school district representatives and let them know there were teachers who deserved a settlement they could be proud of, treated them with respect, and helped them plan for the future.

Pat Romans, 1213 D Street, thanked board members for all they did for students and the community. He recognized serving as a board member might seem like a thankless job at times, but they were truly appreciated. Mr. Romans went on to say he was a little disappointed by the board's collective inaction to urge their bargaining team to settle the contract that had expired two months earlier.

In Mr. Romans' twenty-two years as the board's employee, he could not recall too many times, if at all, when the teachers and district had a new contract in place by the time the old contract had expired. The lack of timely follow through often perplexed Mr. Romans and his colleagues. It was the lack of follow through that often led to some type of job action on the part of the teachers to compel the district to settle the agreement in an expeditious manner. He said district teachers would prefer to avoid such demonstrations.

The board had an extremely valuable resource in its teachers. Mr. Romans asked which other profession worked so tirelessly and freely beyond their contract day. He said in passing a school an hour before the start of the duty day, oftentimes, the parking lot would be half full of teachers preparing for their day before they were required to arrive. Driving by that same parking lot an hour after the duty day ended, oftentimes, the parking lot would be full of the other half of teachers preparing for the next duty day. Mr. Roman challenged board members to drive past the Administrative Center or most businesses the following day an hour before their building opened to see if staff had arrived early to work before their contract started or stayed an hour after each day to complete their work without additional compensation.

Mr. Romans had never heard of a time when the district was so flush with money that they wanted to give teachers a 10 percent raise, nor did he ever expect that would happen. Money was always tight. There were many demands placed on the limited funds by a variety of sources. Mr. Romans noted teachers were very aware of a possible funding cliff that could appear for the district in the near future.

Mr. Romans acknowledged it was hard to make decisions regarding where dollars would be best spent. He had come before the board to encourage them to recognize and compensate the district's most valuable resource per dollar – the teachers.

Mr. Romans noted purchasing a barrel of oil to heat schools was a necessary cost, but after the oil had been used, it did not continue to heat the building. Teachers were very different. After teachers were paid for their duty day, they rarely stopped working. A forty-hour work week for teachers rarely existed; it was simply the base amount of time teachers were expected to work. Most teachers continued to work after they went home in preparing lessons, grading, and contacting and assisting students and parents. Many of Mr. Romans' colleagues averaged 50-60 hour work weeks and rarely hesitated to work longer if necessary. He noted it was a 50 percent increase in the work time beyond the regular contract. When was the last time the district bought a barrel of oil and got an additional 50 percent for free? Mr. Romans asked the board to keep that in mind when they considered the teachers' working value to the district.

Tammy Smith, 2118 S. Cushman Street, spoke as president of the Fairbanks Education Association (FEA). Ms. Smith extended her appreciation to the music teachers for the great performance. She also thanked board members for their work on the school board.

Speaking on behalf of FEA, Ms. Smith informed the board of the association's intentions. Last week, as part of FEA's general membership meeting, a motion had been passed to end participation in the Interest Based Bargaining (IBB) process on October 14, 2011, if no agreement had been reached by that date. She explained the action had been taken after a long and well-intended discussion on support for the bargaining team and the work that had been accomplished.

Ms. Smith stated FEA was hopeful the mediation process, which would begin the following day, would yield a settlement that was reasonable for sustaining the highest quality of educators for the district. FEA strongly urged the school board to do whatever was necessary for an agreement.

Sherry Blizzard, 3205 Forrest Drive, noted earlier in the day she had voted to increase her property taxes to support schools and students because it had been the right thing to do. She asked board members to please show their support for teachers by negotiating a fair contract because it was the right thing to do.

Jeanne Ringstad, 316 Slater Drive, born and raised in Fairbanks, was very proud she had taught at five different elementary schools over the last 30 years. Ms. Ringstad had always felt she had good support and had been working in the best school district in the world. She had stayed in teaching with its dynamic mix of joys and disappointments solely because of her pride in what she was doing and the love for learning and teaching she had always had. But Ms. Ringstad stated the kick had always been teacher salaries. Teacher salaries had always been a sticky business; a sore point.

Ms. Ringstad's father had shared an old school board agenda where the priority for that evening's meeting had been teachers' salaries. Many years in the future, the same issue existed.

Ms. Ringstad had two points to make. The expectations for teachers and the daily demands on them had increased. A one percent pay increase was not enough to compensate for the increased cost of fuel, living expenses, and other costs of goods in Fairbanks. FEA's request of 2.5 percent was reasonably in line with other public sector employment settlements both in Fairbanks and around Alaska. She reported the City of Fairbanks had settled their contract with employees for raises of approximately 2.5 percent or more per year. She added UAF had settled a contract with employees for 2.5 percent. The district needed to be on board with everyone else.

Another high concern for Ms. Ringstad was teacher turnover. In the past few years, she knew six new teachers, who had been awesome teachers, who had left the state and were no longer teaching because they couldn't afford to live on their salary. She thought it was a very sad situation. The district needed to be recruiting qualified exceptional people for the difficult job of teaching. It could not be done unless the salary was there to encourage and attract people to teaching and Fairbanks. Ms. Ringstad asked the board for their continued support and help in resolving the negotiation issue.

Evangeline Hartley, 1214 W. Chena Hills, in her second year of teaching kindergarten at Pearl Creek Elementary School, loved her school, her co-workers, and her principal. It was a joy to show up to school every day and greet students. It was even worth all the extra time she spent before and after school and on weekends preparing lessons and materials to make learning an enjoyable experience for her students.

However, Ms. Hartley stated her practicality made it imperative to point out she needed to be reasonably compensated for the time and effort she put into her job. She was single and supported herself. When the contract expired at the end of June 2011, it worried her. Ms. Hartley was further worried it was October and still, a contract had not been settled. A one percent pay raise would not cover her cost of living expenses. Having to pay rent, heating oil, and utilities, in addition to groceries and personal expenses would be difficult without a more reasonable raise. Ms. Hartley asked the board to support the hard working teachers by encouraging the settlement of a fair and reasonable contract.

OLD BUSINESS

Included in the consent agenda.

NEW BUSINESS

Policy 523: Equal Employment Opportunity and Affirmative Action (First Reading)

The administration recommended the board accept and move to second reading the proposed revisions to Policy 523: Equal Employment Opportunity and Affirmative Action. The revisions were consistent with the Americans with Disabilities Act Amendment Act of 2008.

MCCONNELL MOVED, HAJDUKOVICH SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 523: EQUAL EMPLOYMENT OPPORTUNITY AND AFFIRMATIVE ACTION.

Superintendent Lewis encouraged the board to approve first reading of the policy. It would bring the district in line with federal and state requirements.

Policy 523: Equal Employment Opportunity and Affirmative Action (First Reading) (continued)

Bett Schaffhauser, employment and educational opportunity director, stated the proposed policy would bring the district into compliance with changes to the Americans with Disabilities Act and Alaska statute.

Ms. Schaffhauser explained some of the proposed changes. Disabilities were being expanded to include mental disability and parenthood, and the term "handicap" was being changed to "disability." Language had also been added prohibiting retaliation against a person because that person had filed a complaint, testified, or assisted in a proceeding filed under the human rights law or because that person had opposed any practice forbidden under AS 18.80.220-260. Failure of any employee to observe and implement the nondiscrimination policy and opposition to retaliatory practices would constitute grounds for disciplinary action, including dismissal.

BOARD QUESTIONS

Mr. Chord asked for clarification on the statements regarding failure to observe or implement the policy. Ms. Schaffhauser explained the language referred to management employees who were in a position to make certain the policy was implemented to make sure they were complying with the policy.

Mrs. Hull asked for further clarification on the wording changes and additions of mental disability and parenthood. Ms. Schaffhauser stated the Americans with Disabilities Act had always defined disability as a mental or physical disability; adding mental disability would bring the district in line with federal law. She explained the term "handicap" was the old language and "disability" was the new term. Concerning parenthood, state law required it be one of the protected classes for non-discrimination in regards to employment opportunities.

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Resolution 2012-03: Honoring Alaska Native and American Indian Heritage Month

In keeping with national and state designations, the Fairbanks North Star Borough Board of Education and School District proposed to honor Alaska Native and American Indian heritage by proclaiming through resolution, November 2011, as Alaska Native and American Indian Heritage Month.

MCCONNELL MOVED, HULL SECONDED, TO APPROVE RESOLUTION 2012-03: ALASKA NATIVE AND AMERICAN INDIAN HERITAGE MONTH, PROCLAIMING NOVEMBER 2011 AS ALASKA NATIVE AND AMERICAN INDIAN HERITAGE MONTH THROUGHOUT THE SCHOOL DISTRICT.

Ms. McConnell read the resolution for the public record.

Resolution 2012-03: Honoring Alaska Native and American Indian Heritage Month (continued)

BOARD QUESTIONS None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

INFORMATION AND REPORTS

Technology Curriculum Development and Report

The proposed K-12 Technology Curriculum Draft was provided under separate cover for the board's review and consideration. Peggy Carlson, executive director of curriculum and instruction, and Kathy Port, instructional technology coordinator, summarized the development.

Curriculum development in all content areas was an ongoing process in the Fairbanks North Star Borough School District. A curriculum review cycle was followed to provide continual program planning and evaluation for each discipline. During the development process, each draft was disseminated to ensure teachers, administrators, the board, and members of the general public were well informed about revisions, and had an opportunity for clarification and input, prior to adoption and implementation. The report described the process followed in the development of the proposed Technology Curriculum.

Historical Background

In 2000, then Superintendent Jim Holt tasked the curriculum department with developing a curriculum to address technology instruction at the elementary level. The Elementary Technology Curricular Weave was adopted in March of 2002. Course content was sorted into the following categories: *Equipment Use, Application,* and *Responsible Use. Equipment Use* included proper operation of hardware and software and keyboarding skills. *Application* included use of multimedia tools in content areas, and *Responsible Use* included evaluating information for validity and copyright laws. Although appropriate at the time, except for the keyboarding objectives, the curriculum was very general; with the expectation teachers would begin using technology in their core content instruction: "Students will use multimedia tools in reading, writing, and language development activities."

Revision Process

In 2009, the curriculum department, in conjunction with teacher Robin Sims, a creative and advanced user of technology, began the process of updating the Elementary Technology Curricular Weave by researching technology curricula across the nation, looking for strands and ideas. The previously adopted document was no longer being used as originally intended (to "weave" technology throughout content areas) as each subsequent curriculum revision included its own technology suggestions. The Elementary Technology Curricular Weave had become obsolete. Because of that and the advancements in technology use by both students and teachers in the past seven years, the curriculum department recommended a set of technology guidelines be developed. The guidelines would focus on technology skills to be mastered at each grade level, K-8.

In 2009-2010, the first draft of the technology guidelines was strengthened by adding additional writers to the committee. Teachers Barbara Sperl, Samantha Wuttig, Lindy Kinn, Trish Yocum, and Bill McKee were selected based on their work with technology across the district. Driving forces to expand the guidelines included the International Society for Technology Educators (ISTE) Standards for Students, as well as the anticipation the 2012 version of the National Assessment of Educational Progress (NAEP) would include computer literacy skills. In addition, the Elementary and Secondary Education Act (ESEA) required students demonstrated technology literacy by the end of eighth grade.

In the spring of 2010, the first draft of the technology guidelines was presented, on separate occasions, to management team and the instructional technology teachers (ITTs).

Suggestions and feedback included:

- adding guidelines for grades 9-12
- strengthening the role of digital citizenship

Overview of 2011 Technology Document (draft 1) included:

K-8 Content:

- Included objectives based on the six strands of ISTE Standards for Students:
 - Creativity and Innovation
 - Communication and Collaboration
 - Research and Information Fluency
 - Critical Thinking, Problem Solving, and Decision Making
 - Digital Citizenship
 - Technology Operations and Concepts
- Included Scope and Sequence of Suggested Activities aligned to mastery core
 objectives in the core curriculum guides. The suggested activities were based on
 common applications used in the district and were focused on specific grade level
 curricular activities (e.g. Digital Camera Grade 2: Take pictures of various
 representations of fractions.) The list was neither exhaustive nor mandated, but
 designed to be used as a starting point for the development of additional lessons that
 incorporated the effective use of technology.
- Included Computer Skills by grade level:
 - Basic Computer
 - Internet and Research
 - Digital Citizenship and Safety

In the fall of 2010, the ITTs were given the task of revising the first draft by adding the 9-12 strand, incorporating "I can" statements (K-12), and strengthening the digital citizenship component. In addition, the superintendent requested the technology guidelines become an adopted K-12 technology curriculum.

The Board Curriculum Advisory Committee (BCAC) had the opportunity to review the revised document March 23, 2011. The second draft was presented to all teachers and administrators at the April 22, 2011 professional development inservice. Teachers and administrators had the opportunity to review and comment on the document via Google Docs. Comments were also

received from library media services. The draft of the technology curriculum was also included with the district's submission of its three-year Educational Technology Plan to the Alaska Department of Education and Early Development on April 1, 2011. In addition, the revised draft was also presented to the school board at a work session on April 4, 2011. Over the past summer, responses were reviewed and incorporated into the final draft.

Overview of 2011 Technology Document (draft 2) included:

K-8 Content:

- "I can" statements" added; clear statements which identified each step necessary in order to successfully meet an objective, written in student-friendly language
- Changed Scope and Sequence of Suggested Activities to Suggested Curricular Activities

9-12 Content:

- Included objectives based on the six strands of ISTE Standards for Students
 - Creativity and Innovation
 - Communication and Collaboration
 - Research and Information Fluency
 - Critical Thinking, Problem Solving, and Decision Making
 - Digital Citizenship
 - Technology Operations and Concepts
- Included Suggested Curricular Activities aligned to mastery core objectives in the core curriculum guides. Although aligned to mastery core objectives, the suggested activities were grouped by content area, as opposed to grade level, to better support departmentalized instruction.

Summary of Proposed Technology Curriculum

The proposed technology curriculum reflected a lengthy process of research, thought and discussion. Concerns and suggestions expressed by the Board Curriculum Advisory Committee and other community members throughout the process were addressed. Input had been carefully taken into consideration and evaluated by the writers.

Alaska Content Standards: Technology was reflected in the curriculum. Items were correlated and coded throughout the document. In addition, the International Society for Technology Educators' (ISTE) Standards for Students were included. As foundational technology skills penetrated throughout society, students would be expected to apply the basics in authentic, integrated ways to solve problems, complete projects, and creatively extend their abilities. ISTE's NETS for Students (2007) helped students prepare to work, live, and contribute to the social and civic fabric of their communities. The standards identified several higher-order thinking skills and digital citizenship as critical for students to learn effectively for a lifetime and live productively in an emerging global society.

The areas included the ability to:

- Demonstrate creativity and innovation
- Communicate and collaborate
- Conduct research and use information
- Think critically, solve problems, and make decisions
- Digital citizenship
- Use technology effectively and productively

Educational objectives had been developed for each standard, including "I can" statements and skill proficiencies. As expected, more depth and rigor would increase through grade level work. The district had added computer skills and suggested curricular activities in addition to the standards. The expectation was not for every teacher to use every application in every classroom, but to provide suggestions specifically correlated to existing curriculum documents.

As the district moved through the 21st century and technology was further imbedded into the education system, students would be expected to apply technology in authentic integrative ways to communicate and collaborate, conduct research and use information, think critically, solve problems, complete projects, and creatively extend their abilities. The technology curriculum provided the framework for that to happen.

The Board Curriculum Advisory Committee (BCAC) had been involved throughout the revision process. Drafts were reviewed by the committee; member concerns, as well as suggestions, were considered by the writers. At the September 21, 2011 BCAC meeting, members voted and approved forwarding the document to the school board for adoption at the October 18, 2011 meeting. Their formal recommendation would be sent to the school board prior to the meeting.

Mrs. Carlson thanked the following individuals for their work on the curriculum: instructional technology teachers – Lindy Kinn, Trish Yocum, Bill McKee, Misha Brenner-Gelvin, Bill Ernst, Terri Thompson, Don Benn, Dave Brannan, John Schauer, and Joe Wagner; teachers – Robin Sims and Barbara Sperl; content coach Samantha Wuttig; and Kathy Port, instructional technology coordinator. Mrs. Carlson invited board members to the next BCAC meeting on October 19 where technology would be showcased and how it was being used to implement and support the district's core curriculum.

The administration anticipated recommending adoption of the K-12 Technology Curriculum at the October 18, 2011 school board meeting.

BOARD QUESTIONS

Mrs. Hull noted the curriculum as a step forward for the district and asked about discussions related to having adequate opportunities for students to have regular access to the tools necessary to participate in the activities. Mrs. Port stated there had been quite a lot of discussion on the issue. She acknowledged there were definitely discrepancies at schools in terms of technology available to students when work on the technology curriculum first began. They had tried to make the document broad enough to meet the needs of individual schools. Mrs. Port went on to add, ARRA funds had provided schools with additional technology, helping with student access. Also, the technology teachers had equipment that could be loaned to teachers if needed.

Mrs. Hull noted ARRA funds had been used to help with replacing outdated computers and with the purchase of new technology tools. She asked about ongoing coordination between the technology plan, which dealt more with hardware, and with what was needed to ensure students across the district had access to technology tools on a regular basis. Mrs. Carlson stated the two worked very close together. The implementation of the technology curriculum was part of the three-year technology plan. A minimum baseline of technology was being established in every classroom to include a teacher laptop, document camera, projector, and a minimum number of computers in a classroom. As part of the three-year plan, a technology replacement plan would be developed.

Mrs. Carlson stated the district would be repurposing teacher laptops to get them into the hands of students either in classroom sets or in computer labs. The district had also purchased a large number of iPads and iPod Touch devices in sets which were on carts and could be moved from classroom to classroom.

Mrs. Hull said she had heard from teachers it was sometimes difficult to get to a lab and carts with technology devices worked better for them. She asked if there was a standard in regard to the number of teachers sharing a cart or set of technology devices. She knew in the past, principals had discretionary funds causing some inequities amongst schools because some had purchased more technology equipment than others. She hoped the district was doing something to equalize the situation. Superintendent Lewis acknowledged there were inequities amongst buildings – some were further ahead than others. The district did not want to penalize those schools that were further ahead, but they also wanted to bring all schools along so there were adequate tools for all students.

Superintendent Lewis shared that getting technology tools into the hands of students was discussed at the first quarter technology plan review. At the present time, the district did not have a specific standard but was working hard to get additional devices into the hands of students.

Mrs. Brophy liked the "I can" statements but asked what happened when a student was unable to meet an objective. Mrs. Carlson stated students would have the opportunity to work on the skills on an ongoing basis to continue building on their proficiency. Also, the instructional technology teachers were working with teachers and were available to help support them. Lessons were being developed based on the technology curriculum document, including assessments. A tremendous amount of professional development was also being provided to staff.

As requested by the state, the district would be testing all eighth graders for technology literacy. Mrs. Carlson stated the district had decided to also test all sixth graders to determine any areas of weakness in which additional training could be provided to students before the eighth grade assessment. Assessment information would be reported to the state annually and help the district determine where technology gaps were occurring and how to better support students.

Mrs. Brophy clarified the only technology assessments at the current time were in sixth and eighth grades. Mrs. Carlson stated she was correct; those were the official assessments, but added teachers assessed students on a daily basis. Mrs. Port added the technology teachers had been assigned the goal of each producing four quality lesson plans, including an assessment piece. It was very difficult for teachers to understand how technology was assessed so the technology teachers would be modeling some options. Some of the assessments would span grade levels because activities could be appropriate for different levels. It was sometimes better to start with small parts of technology and build on skills as students progressed.

Ms. Wilson was appreciative of Mr. Benn's assistance in creating an iMovie last year. She agreed with the need to start small and build on skills.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique thanked Mrs. Carlson and Mrs. Port for all their hard work. She also thanked all the teachers involved.

Mrs. Hull also thanked everyone for their work. It was such a step forward for the district and set expectations throughout the entire document. She liked how the concepts built on each other. It was clear in how to use the tools and use them to amplify learning. Mrs. Hull thought the curriculum as a great asset to the district and students.

Mrs. Brophy added her thanks to everyone for their hard work. It was exciting. In looking at the curriculum, she noted there was a lot she did not know, such as "Kerpoof."

Alaska Learning Network

Superintendent Lewis reported on the recent Alaska Learning Network Advisory Board meeting. He stated it was an advisory board comprised of several different agencies working to utilize technology to bring distance learning and standards for learning, delivery, and services to all of Alaska. There were 15 districts involved in the advisory board who had met in Anchorage. Commissioner Hanley was present.

The Alaska Learning Network was working to get the Alaska Staff Development Network and the Alaska Learning Network to coordinate a statewide grant of \$1.2 million to create an opportunity to vet online/distance/outside courses. It was also an opportunity to look at a service model across the state that could be used in large and small districts so the playing field would be level in regards to the Alaska Performance Scholarships providing students with access to classes they needed to qualify for the scholarship. The Alaska Learning Network hoped to be able to provide access to all students throughout Alaska. Internet access would be an issue that would need to be addressed in some areas. The advisory board would also be looking at teacher training in regards to distance delivery and the essential skills needed for that type of delivery, as well as how to assess and communicate.

Superintendent Lewis reported there were a few large districts represented on the advisory board, but rural districts comprised the majority of the board. It was an opportunity for everyone to work together to determine the best way to utilize distance delivery; whether it was between schools within the district or across the state. The advisory board would be meeting on a regular basis to determine a system to coordinate and expand services. Currently, all the service delivery models were coming from the Wrangell School District, but the board hoped to open that opportunity to other districts across the state. Superintendent Lewis stated the advisory board was committed to provide a quality product for students.

BOARD QUESTIONS

Mrs. Brophy asked Superintendent Lewis how he was selected to serve on the committee. Superintendent Lewis said he had been asked by Commissioner Hanley. Mrs. Brophy was pleased Superintendent Lewis was representing Fairbanks on the advisory board.

Alaska Learning Network (continued)

PUBLIC COMMENTS

None

BOARD COMMENTS

Ms. McConnell was very excited about the program. She was also glad Superintendent Lewis was representing Fairbanks.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Daack thanked the music teachers for sharing their talents earlier in the evening; it was awesome. He congratulated Ms. Frey and Ms. Lindley on their awards; they were a great representation of the outstanding students in the district. Colonel Daack commended the district on their lockdown procedures, which had taken place the week before. Fortunately, it was uneventful and the action of teachers and the district kept students safe. Colonel Daack noted the artwork on the board room walls and thanked the students for making the room very colorful.

Mrs. Hajdukovich also thanked the music teachers for their performance; it was wonderful. She also congratulated Ms. Frey and Ms. Lindley; they were amazing young women. Mrs. Hajdukovich supported the bargaining process and was hopeful there would be a resolution though the established process.

Mr. Chord had enjoyed the teacher's performance. He thought it would be very interesting to watch the Alaska Learning Network develop. When he was in the bush, there was a single line to Juneau, but it was very slow. It will be good to see how it develops.

Ms. McConnell reported the Policy Review Committee had met and was still working on the attendance issue. It would be a long-term project for the committee. She was happy the board approved the resolution honoring Alaska and American Indian Heritage. The district was so diverse; holding more activities would help to bring the district together. As everyone became more knowledgeable of the different cultures it would make for a stronger district.

Ms. McConnell also reported UAF would be hosting a two-day panel series on the impact of the Alaska Native Claims Settlement Act on Alaska. There would be Native leaders and other leaders from throughout the state discussing the different impacts – socially, economically, educational, etc. The panels would be held from 8:00 a.m.-5:00 p.m. daily at the Wood Center. Ms. McConnell encouraged everyone to attend to learn more about the Claims Act and what it has meant. She worked for Doyon, which was a regional corporation for Interior Alaska. It contributed to the community and had grown to be one of the top ten Alaska owned businesses in the state. The panels should provide some great conversations.

Ms. McConnell continued to be impressed with district students. She congratulated Ms. Frey and Ms. Lindley.

Being in the midst of negotiations, the board could not say much about the process, but Ms. McConnell respected the comments that were made earlier and was hopeful for a resolution.

Mrs. Hull reported the Citizen's Budget Review Committee had met. They had heard a report on the district's facilities from Mr. Ferree. Also, the committee watched the budget presentation that would be presented at the public budget forums. The committee hoped the public would attend the forums because the district was facing a significant shortfall in the coming year and needed community input in where the reductions should be made. The reductions would be substantive in a way that had not existed in the past. Getting feedback from the community would be very helpful as the administration prepared the budget and cut list.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Mrs. Hull reported the Career Technical Education Committee had not met since the last board meeting. In regards to the Association of Alaska School Boards (AASB), she said Carl Rose, AASB executive director, would be speaking to the North Pole Rotary the next day at noon for anyone interested in attending. Mrs. Hull hoped the bond resolutions passed. She thanked the teachers' who had testified earlier. Negotiations were not easy from either side and she thought everyone was hopeful things could be resolved as quickly as possible.

Mrs. Dominique agreed with everyone about the teachers' musical performance and Ms. Frey and Ms. Lindley's awards. As the parent of a professional athlete, she knew students sacrificed a lot to reach their achievements.

Mrs. Dominique was ecstatic about how far the district had come in regards to technology. She looked forward to the process evolving; it had come a long way.

Mrs. Dominique made reference to an article in North Pole Middle School's newsletter written by Mr. Robb, assistant principal, about how much the world had changed. In the article, he had noted years ago when he was in school, a student thought they really needed a bike, but in today's world, students really thought they needed a cell phone. She said the article was very humorous and encouraged everyone to read it. It had taken her back to when she was in school and she had to walk to school and had wished she had a bike. Mrs. Dominique encouraged parents to read the newsletters from schools they contained a lot of helpful information to help students get through school. She also made a note of an article on bullying and how there were tips on how to help address bullying.

Mrs. Dominique thanked teachers for their testimony, and as others had stated, the board could not make comments, but she truly appreciated every single teacher in the district. Her son was a professional athletic because he had attended school in Alaska. He had played football in the Lower 48, but he did not receive the educational aspects needed. She thanked the teachers for everything they did, every day, for all students.

Ms. Wilson extended her thanks to the music teachers for their performance, as well as their dedication to students. Speaking from personal experience, Ms. Wilson noted music teachers had a huge impact on students. Her junior high band teacher had impacted her life greatly and had helped make her the person she was today. Ms. Wilson congratulated both Ms. Frey and Ms. Lindley on their wonderful achievements. She thanked Superintendent Lewis for inviting her, along with other regional student council members, to the State of the Schools presentation at the Fairbanks Chamber luncheon. It was eye opening to students and they had really enjoyed it.

Mrs. Brophy, on behalf of the entire board, appreciated the teachers' sharing their thoughts and feelings. The board had heard the lack of comments at the end of the meeting had somehow indicated the board didn't care about teachers; nothing could be further from the truth. What the board had been trying to do was respect the process. Speaking for all board members, they truly appreciated all teachers, recognizing the hard work they put in daily to help students be successful. Almost every board member either had a student who went through the district, was still in the district, or was soon to be out of the district. Mrs. Brophy acknowledged it was a stressful time and the board was doing the best it could to get through the process. She asked teachers to remain patient as the process was worked through. It was the board's responsibility to be fiscally responsible and to be certain the decisions they made would be sustainable in the future. She thanked teachers for their testimony; the board listened and took the comments seriously. The board wanted teachers to know they were appreciated.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Superintendent Lewis shared he had recently attended the UAF Alumni Association luncheon where Milo Griffin, Lathrop physical education teacher and coach, had been recognized for his service to the community. He had also attended part of the Alaska Math and Science Conference hosted at Lathrop and Ryan. There had been approximately 350 educators from throughout the state, plus district teachers in attendance. Many district teachers presented at the conference and had done an outstanding job. The curriculum department had worked hard on the conference and he extended a huge thank you to them.

Superintendent Lewis thanked the music teachers for their performance. He had just received word the Arts Council Awards had been announced and was pleased to announce Opera Fairbanks, the Fairbanks Shakespeare Theater, and the Fairbanks Summer Arts Festival had all received grants. District teachers and students participated in the activities of the organizations and noted the importance of the arts and educating the whole child.

Superintendent Lewis reported the special education department was in the middle of a review of intensive students and preparing for two state audits. He thanked the special education department for their hard work.

Superintendent Lewis announced the loss of another Ft. Wainwright Stryker soldier. He reminded everyone there were people serving in harm's way and it affected the community, students, and staff. He asked everyone to keep the soldiers and their families in their thoughts.

Superintendent Lewis shared the Kids Voting Results. There had been more kids vote in the current election than ever before. There had been 1,349 students who voted, compared to under 800 students in the last municipal election. He noted students had re-elected Ms. McConnell and Mr. Rice, as well as elected new board member Mr. Thies to the school board and approved both school bond propositions. Superintendent Lewis also reported on the official voting results, noting it was early, as only 19 of 42 precincts had reported. Mr. Thies and Mr. Rice had run unopposed in their school board seat races; Ms. McConnell was leading in her race against Mr. Smith, and both school bond propositions were passing.

The meeting adjourned at 8:48 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.

			2011			
S	M	Т	July W	T	F	S
5	144	•	* *	•.	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
		F	lugu	st		
S	М	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	\bigcirc		13
14	(3)	10	\bigcirc	18	19	20
21	22	23	24	25	26	27
28	29	30	31	_		
S	М	∞ Se ⊺	ptem W	ber ∞ ⊤	F	S
3	IVI		٧V	1	2	3
4	5	6	7	8	9	10
11	12	13	14	o 15	9 16	17
18	19	20	21	22	23	24
25	26	20 27			•	∠4
	~00000000000000000000000000000000000000			/	411	
23	**	21	28	29	30	
23	**		∠8 ctob		30	
S	M				50 F	S
S	M	O T	ctob W	er ······	-	1
s 2	M 3	T 0	octob W	er T	F 7	8 °
s 2 9	M 3 10	T 4 11	5 12	er613	F 7 14	1 8 15
s 2 9 16	M 3 10 17	4 11 18	5 12 19	er T	F 7 14 21	1 8 15 22
s 2 9 16 23	M 3 10 17 24	T 4 11	5 12	er613	F 7 14	1 8 15
s 2 9 16 23	M 3 10 17	T 4 11 18 25	5 12 19 26	6 13 20 27	F 7 14 21	1 8 15 22 29
s 2 9 16 23 30	M 3 10 17 24 31	4 11 18 25	5 12 19 26	er T 6 13 20 27 ber	F 7 14 21 28 Quarter: 4	1 8 15 22 29 14 days
s 2 9 16 23	M 3 10 17 24	4 11 18 25 No	5 12 19 26 vem W	6 13 20 27 ber	F 7 14 21 28 Quarter: 4	1 8 15 22 29 14 days
\$ 2 9 116 223 330 \$	M 3 10 17 24 31	4 11 18 25 No T	5 12 19 26 vem W	6 13 20 27 ber T 3	F 7 14 21 28 Quarter: 4	1 8 15 22 29 4 days
\$ 2 9 116 223 330 \$ 6	M 3 10 17 24 31 M 7	4 11 18 25 No T 1 8	5 12 19 26 vem W 2	6 13 20 27 ber T 3 10	F 7 14 21 28 Quarter: 4	1 8 15 22 29 44 days
s 2 9 116 23 330 s	M 3 10 17 24 31 M 7 14	4 11 18 25 No T 1 8 15	5 12 19 26 vem W 2 9	6 13 20 27 ber T 3 10 17	F 7 14 21 28 Quarter: 4	1 8 15 22 29 44 days 5 12 19
s 2 9 116 223 330 s 6 113 220	M 3 10 17 24 31 M 7 14 21	4 11 18 25 No T 1 8 15 22	5 12 19 26 vem W 2 9 16 23	6 13 20 27 ber T 3 10	F 7 14 21 28 Quarter: 4	1 8 15 22 29 44 days
s 2 9 116 223 330 s 6 113 220	M 3 10 17 24 31 M 7 14	4 11 18 25 No T 1 8 15 22 29	5 12 19 26 vem W 2 9 16 23 30	6 13 20 27 ber T 3 10 17 24	F 7 14 21 28 Quarter: 4	1 8 15 22 29 44 days 5 12 19
s 2 9 16 23 330 s 6 13 20 27	M 3 10 17 24 31 M 7 14 21	4 11 18 25 No T 1 8 15 22 29	5 12 19 26 vem W 2 9 16 23 30	6 13 20 27 ber T 3 10 17 24	F 7 14 21 28 Quarter: 4	1 8 15 22 29 44 days 5 12 19
s 2 9 16 23 330 s 6 13 220	M 3 10 17 24 31 M 7 14 21	4 11 18 25 No T 1 8 15 22 29	5 12 19 26 vem W 2 9 16 23 30	6 13 20 27 ber T 3 10 17 24	F 7 14 21 28 Quarter: 4 F 4 18 25	1 8 15 22 29 44 days \$ 5 12 19 26
\$ 2 9 116 223 330 \$ 6 113 220 227	M 3 10 17 24 31 M 7 14 21 28	4 11 18 25 No T 1 8 15 22 29	5 12 19 26 Vem W 2 9 16 23 30 Vecem W	6 13 20 27 ber T 3 10 17 24	F 7 14 21 28 Quarter: 4 F 4 10 18 25	1 8 15 22 29 44 days \$ 5 12 19 26
\$ 2 9 16 23 30 \$ 6 13 220 27 \$ 4	M 3 10 17 24 31 M 7 14 21 28	4 11 18 25 No T 1 8 15 22 29 De T	5 12 19 26 vem W 2 9 16 23 30 ecem W	er T 6 13 20 27 ber T 3 10 17 24 ber T 1 8	F 7 14 21 28 Quarter: 4 F 4 18 25	1 8 15 22 29 44 days \$ 5 12 19 26
\$ 2 9 116 23 330 \$ 6 113 220 227 \$ 4 111	M 3 10 17 24 31 M 7 14 21 28	4 11 18 25 No T 1 8 15 22 29	5 12 19 26 Vem W 2 9 16 23 30 Vecem W	er T 6 13 20 27 ber T 3 10 17 24 ber T 1 8 15	F 7 14 21 28 Quarter: 4 F 4 10 18 25	1 8 15 22 29 44 days \$ 5 12 19 26
\$ 2 9 116 223 330 \$ 6 113 220 227	M 3 10 17 24 31 M 7 14 21 28	4 11 18 25 No T 1 8 15 22 29 De T	5 12 19 26 vem W 2 9 16 23 30 ecem W	er T 6 13 20 27 ber T 3 10 17 24 ber T 1 8	F 7 14 21 28 Quarter: 4 F 4 18 25	1 8 15 22 29 44 days \$ 5 12 19 26



520 Fifth Avenue, Fairbanks, AK 99701 www.k12northstar.org

	www.k12h0tthstar.org
2011	
August	
11&17	Teacher Work Days
12,15,16	Professional Development Days
18	First Day for Students
Septemb	er
5	Labor Day Holiday
23	Early Dismissal-Students
26	Professional Development
October	
4-6	HSGQE Retakes
14	End of 1st Quarter (early dismissal)
27-28	Parent-Teacher Conferences
Novemb	er
11	Early Dismissal-Students
24-25	Thanksgiving Holiday
Decemb	er
19-21	Last 3 Days-Early Dismissal
21	End of 1st Semester (early dismissal)
22	Winter Break Starts

2012					
January					
4	Last Day of Winter Break				
5	Teacher Work Day (no school)				
6	Professional Development				
16	Martin Luther King Jr. Holiday				
February	,				
3	Early Dismissal-Students				
20-21	Parent-Teacher Conferences				
March					
9	End of 3rd Quarter (early dismissal)				
12-16	Spring Break				
April					
3-6	Testing-All				
20	Early Dismissal-Students				
May					
15-17	Last 3 Days-Early Dismissal				
17	Last Day for Students				
18	Professional Development Day				
21	Teacher Work Day				

]	School Start/End		Vacation/I
]	End of Quarter (early dismissal)	A	Parent-Tea
T	Testing Day		(no school
		\bigcirc	Tanchar W

- Teacher Training (early dismissal) Last 3 days (early dismissal)
- Professional Development Day (no school)

- Holiday ol)
- acher ices ol)
- Teacher Work Day (no school)
- Tentative make-up days for bad weather

1st semester: 90 days 2nd semester: 90 days 24 25

26 27

28

29

30

			004							
			2012							
0			anua w	7	_	C				
s 1	М 2	T 3	4	T (5)	F �	s 7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30	31	23	20	21	20				
	50		ebrua	arv						
s	М	т.	w	T.	F	S				
. <u>-</u>		: - '	1	2	3>	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
19	20	21	22	23	24	25				
26	27	28	29							
March										
s	М	Т	W	Т	F	s				
				1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30	31				
					Quarter: 4	15 days				
			April							
S	М	T	W	T 	F	S				
1	2	T	T	T	T	7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30									
			May							
S	М	T	W	T	F	S				
_	_	1	2	3	4	5				
6	7	8	9	10	11	12				
13	14	(15)	(b)			19				
20	(21)	22	23	21	25	26				
27	28	29	30	31 4th	Quarter: 4	5 days				
			June							
S	M	Т	W	Τ ,	F	S				
					1	2				
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				